

PATRICK DRACKLEY
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EDUCATION

- Ph.D.** Linguistics
May 2019 University of Illinois, Urbana, Illinois
Dissertation Title: Public discourse and authority in language planning
Advisor: Dr. Rakesh Bhatt
ABD – Prelim date: 12 December, 2017
Defense: June 2019
- M.A.** Linguistics
May 2016 University of Illinois, Urbana, Illinois
- M.A.** French, focus in linguistics
May 2014 Illinois State University, Normal, Illinois
- B.A.** French, minor in music
May 2011 Illinois State University, Normal, Illinois

RESEARCH

Peer-Reviewed Articles

- 2018 *“Je Suis Circonflexe”*: Grassroots prescriptivism and orthographic reform. *Language Policy* (published online August 2018).
- N.D. Framing authority in language policy debates. (under review)
- N.D. “Really French?”: Racialized discourses and national linguistic identity in France (in progress)
- N.D. To be a “good French speaker”: moral panic in French language policy (in progress)

Reviews

- 2018, March Review of *L’Orthographe rectifiée: le guide pour tout comprendre* and *La Nouvelle orthographe expliquée à tous !* In *The French Review* 91 (3), 257-258.

Conference Presentations

- 2019, March *Who is French, anyway? Negotiating French national identity through orthographic prescription.*
Annual Conference of the American Association for Applied Linguistics
Atlanta, Georgia
- 2018, August *Your language, my language? Negotiating authority in language policy debates.*
Multidisciplinary Approaches in Language Policy and Planning
Conference
Ontario Institute for Studies in Education (OISE), Toronto, Ontario
- 2018, April *Who is French, anyway? Negotiating French-ness through orthographic prescription*
Symposium About Language and Society (SALSA) XXVI
University of Texas, Austin, Texas
- 2018, April *Who is French, anyway? Negotiating French-ness through orthographic prescription*
10th Annual Meeting of the Illinois Language and Linguistics Society
University of Illinois, Urbana, Illinois
- 2018, March *Nostalgia and progress: Chronotopic negotiation of authority in language policy debates in France*
Annual Conference of the American Association for Applied Linguistics
Chicago, Illinois
- 2018, March *Whose language?: Negotiating authority in language policy debates.*
Purdue Linguistics, Literature, and Second Language Studies
Conference
Purdue University, West Lafayette, Indiana
- 2017, December *Improving Comprehension Through Team Quizzes*
174th meeting of the Acoustical Society of America, special session on
"Teaching Phonetics and Speech Science in the New Millennium:
Challenges and Opportunities"
New Orleans, Louisiana
Co-Authored with Amelia Kimball and Jennifer Cole
- 2017, September *Ognon or Oignon? Negotiating authority in language policy debates.*
5th Annual Meeting of CLASP: Culture, Language, and Social Practice
University of Colorado, Boulder, Colorado
- 2017, March *Adieu, accent circonflexe: Prescriptivism and publics in the case of French orthographic reform*
9th Annual Meeting of the Illinois Language and Linguistics Society
University of Illinois, Urbana, Illinois

- 2017, March *Adieu, accent circonflexe: Speaker identity and ideologies of standardization in the case of French orthographic reform*
Annual Conference of the American Association for Applied Linguistics
Portland, Oregon
- 2016, November *JeSuisCirconflexe: Sociopragmatic expressions of identity by French speakers on Twitter.* [Poster]
3rd Meeting of the American Pragmatics Association
Indiana University, Bloomington, Indiana
- 2016, April *Pardon my French: Identity, ideology, and the case for World French(es)*
8th Annual Meeting of the Illinois Language and Linguistics Society
University of Illinois, Urbana, Illinois
- 2013, April *French Republicanism, the PaCS, and the Struggle for Gay Marriage*
18th Annual Women's and Gender Studies Symposium
Illinois State University, Normal, Illinois

Other presentations

- 2018, December *Spelling authority: Standard language ideologies and French national identity*
Department of Linguistics Weekly Seminar, UIUC
- 2018, October *Fellowship and grant writing workshop*
Panelist, workshop by the Linguistics Student Organization (LSO), UIUC
- 2018, October *Multilingualism, language policy, and linguistic discrimination*
Guest lecture, "Language diversity in the United States" (LING 250)
- 2017, August *Using Teams to Improve Your Section* [Workshop]
Graduate Academy for College Teaching
Center for Innovation in Teaching and Learning
University of Illinois, Urbana, Illinois
Presented with Amelia Kimball

TEACHING EXPERIENCE

University of Illinois, Urbana, Illinois

Teaching Assistant, August 2014-Spring 2018

Department of Linguistics

Courses Taught: Introduction to Language Sciences (LING 100; Discussion Leader)
Language in Globalization (LING 111; Lecturer, Discussion Leader)
Language Diversity in the United States (LING 250; Discussion Leader)

Illinois State University, Normal, Illinois

Graduate Teaching Assistant, January 2013-May 2014

Department of Languages, Literatures, and Cultures

Courses Taught: Elementary French, Part II (LAN 112.12; Primary Instructor)

PROFESSIONAL EXPERIENCE

University of Illinois, Urbana, Illinois

Research Assistant, August 2016-August 2017

Supervisor: Elabbas Benmamoun

Duties involved preparations for publication of a Handbook of Arabic Linguistics with Routledge.

These included communications with both contributing authors and publishing staff, editing and formatting submitted chapters, and creating supplemental materials for the volume as directed by Dr. Benmamoun.

University of Illinois, Urbana, Illinois

Graduate Assistant, June 2015-August 2015

Supervisor: Jennifer Cole

Duties involved working with Dr. Cole to re-design the Linguistics 100 (Introduction to Language Science) course. These included selecting a new textbook, developing a new calendar of instruction (and revising the syllabus accordingly), and preparing new homework assignments and in-class quizzes to reflect updated course content.

FELLOWSHIPS, AWARDS, and CERTIFICATES

Chin W. Kim Research Award

Department of Linguistics, University of Illinois at Urbana-Champaign, 2018

Dissertation Completion Fellowship

School of Literatures, Cultures, and Linguistics, University of Illinois at Urbana-Champaign, 2018-2019

Graduate Teaching Certificate

Center for Innovation in Teaching and Learning, University of Illinois at Urbana-Champaign, 2018

List of Teachers Ranked as Excellent

Compiled by the Center for Innovation in Teaching and Learning, University of Illinois at Urbana-Champaign

Fall 2014 – Spring 2018

Student Leadership Award

Department of Linguistics, University of Illinois at Urbana-Champaign, 2016

Foreign Language Area Studies (FLAS) Summer Fellowship to study Arabic

Center for African Studies, University of Illinois at Urbana-Champaign, 2015

School of Literatures, Cultures, and Linguistics Graduate Fellowship

Department of Linguistics, University of Illinois at Urbana-Champaign, 2014-2017

Dean's Academic Scholarship

College of Fine Arts, Illinois State University, 2006-2007

PROFESSIONAL ORGANIZATIONS

American Association for Applied Linguistics

Graduate Student Member

Founded in 1977, the American Association for Applied Linguistics (AAAL) is a professional organization of scholars who are interested in and actively contribute to the multi-disciplinary field of applied linguistics.

American Association of Teachers of French

Graduate Student Member

The American Association of Teachers of French (AATF) is the professional organization for French teachers at all levels, providing pedagogical resources, continuing education, and professional support for members. AATF also publishes the French Review, a peer-reviewed journal that keeps members apprised of the latest developments in French teaching, literature and film studies, linguistics, and other related topics.

Linguistics Student Organization

University of Illinois at Urbana-Champaign

President, May 2015-May 2016

The Linguistics Student Organization provides support for graduate students in the Department of Linguistics at UIUC, including representation within the department, financial assistance for conference travel, and various additional training or educational opportunities through workshops. The organization also works to promote a sense of community among students.

Illinois Language and Linguistics Society

University of Illinois at Urbana-Champaign

Conference Committee, 7th and 8th Annual Meetings (2015-2016)

The Illinois Language and Linguistics Society meets yearly to provide graduate students with an opportunity to present research in a welcoming, educational environment.

Pi Delta Phi French Honor Society

Illinois State University

Graduate Student Representative, May 2013-May 2014

Pi Delta Phi recognizes promising French students. The organization focuses on volunteer activities with the goal of spreading the love of language.

SERVICE

Sociolinguistics Symposium (SOSY), University of Illinois, Urbana, Illinois
Planning committee, 2018-2019

Illinois Language and Linguistics Society
Abstract reviewer, 2015-2018

Graduate Academy for College Teaching, University of Illinois, Urbana, Illinois
Microteaching facilitator, August 2017

Language in Society Discussion Group, University of Illinois, Urbana, Illinois
Coordinator, August 2016-May 2018

University Laboratory High School, Urbana, Illinois
Agora Days event, February 2018
February 2017

Course taught: "You talk weird: 10 ways to judge people in English"

Agora Days is a series of week-long classes taught by members of the community. This course was aimed at introducing students to the idea of prejudice based on language use, with the goal of helping them to realize (and overcome) some of their own implicit biases concerning language.

LANGUAGES

English

Native speaker of American English

French

Advanced spoken and written skills; advanced comprehension. Studied at the Université Catholique de l'Ouest in Angers, France, in 2010. Intermediate-advanced understanding of colloquial Metropolitan French; early-intermediate understanding of colloquial Quebecois French.

Arabic

Early intermediate written skills; basic speaking and listening skills.