

Rurik Tywoniw

Curriculum Vitae

205 E Healey St 28, Champaign, IL 62810
Cell: 1-470-985-4745 email: rtywoniw1@gsu.edu

EDUCATION

Doctor of Philosophy: Applied Linguistics Georgia State University Department of Applied Linguistics and English as a Second Language Dissertation: Investigating Reading Behavior and Inference-Making in Advanced L2 Reading Comprehension Assessment Tasks	Graduation: December 2020 Atlanta, Georgia Cumulative GPA: 4.1/4.0
Master of Arts: Foreign Language – TESOL/Linguistics West Virginia University Department of World Languages, Literatures and Linguistics Eberly College of Arts and Sciences	Graduation: May 2014 Morgantown, West Virginia Cumulative GPA: 4.0/4.0
Bachelor of Arts: Mathematics – Pure Mathematics West Virginia University Eberly College of Arts and Sciences Capstone project: Finite differences and Stirling Numbers	Graduation: May 2011 Morgantown, West Virginia Cumulative GPA: 4.0/4.0
Bachelor of Arts: International Studies - East Asia West Virginia University Eberly College of Arts and Sciences Capstone project: Study abroad at Chubu University.	Graduation: May 2011 Morgantown, West Virginia Cumulative GPA: 4.0/4.0

WORK EXPERIENCE

University of Illinois at Urbana-Champaign, Department of Linguistics English Placement Test (EPT) Coordinator Organization of all aspects of the EPT including test administration and management, content development, supervision of internal research, rater training, test maintenance, and collaboration with test users.	August 2020 – present Urbana, IL
Georgia State University, College of Education & Human Development Graduate Research Assistantship Analyzed and coded data related to reading and educational assessment and achievement measurements.	Summer 2020 Atlanta, GA
National Center for Education Statistics Consultant: Memo on Error Detection and Analysis in ELL Writing	February 2020 – March 2020 Washington, D.C.
World-class Instructional Design and Assessment Consortium Assessment Intern Project: Investigation of technology-enhanced items and multiple-choice items on ACCESS for ELLs Reading. This involved researching methods and previous research on comparing items in computerized testing, carrying out various Item Response Theory and real-time test data analyses, and preparing internal reports and manuscripts.	June 2019 – August 2019 Madison, WI
Georgia State University, World Languages & Cultures Graduate Assistant – Pedagogical content creator for an online Japanese culture class.	June 2018 – August 2018 Atlanta, GA

Georgia State University, Applied Linguistics Graduate Teaching/Research Assistant (see course below)	June 2017 – May 2019 Atlanta, GA
Georgia State University, World Languages & Cultures Graduate Teaching Assistant/Instructor, Japanese Program (see course below)	January 2016 – present Atlanta, GA
Georgia State University, Applied Linguistics and ESL Coordinator, GSTEP testing office	August 2016 - Present Atlanta, GA
As coordinator of graduate-level academic English testing at Georgia State University, my responsibilities included assessment and task design, exam rating, training raters for the writing test, large-scale test materials preparation, score filing and reporting, validity and reliability analyses (IRT, Rasch Analysis).	
American Council of Foreign Language Teachers Consultant: Test specification manual write up for the AAPPL test suite	Summer 2018
Duolingo English Test English Test rater – Assigned holistic and analytic ratings of quality to writing and speech samples during DET piloting.	Fall 2017 – Summer 2018
Georgia State University, Applied Linguistics and ESL Graduate Teaching Assistant, Intensive English Program (see course below)	August 2015 – December 2016 Atlanta, GA
Japan Exchange and Teaching (JET) Programme Assistant Language Teacher, Elementary/Junior high	August 2014 – August 2015 Nobeoka, Miyazaki Prefecture
Assisted in various elementary and junior high English classes around the city operating out of the local board of education. The focus was on pronunciation, vocabulary, and communicative activities.	
West Virginia University, World Languages, Literatures and Linguistics Graduate Teaching Assistant/Lecturer, Intensive English Program	July 2013-August 2014 Morgantown, WV
Lingua Service Center Lecturer, LIVE English (conversation skills class)	June 2013 Nizhniy Novgorod, Russian Federation

PEER-REVIEWED PUBLICATIONS AND RESEARCH:

- Tywniwiw, R. & Crossley, S. (in-press). A Tool for the Automated Natural Language Processing of Morphological Complexity in Discourse Analysis: A Case Study. In E. Friginal & J. Hardy (Eds.) *Routledge Handbook of Corpus Approaches to Discourse Analysis*. Routledge. Forthcoming.
- Cushing, S. & Tywniwiw R. (2020). Validating a holistic rubric for scoring short answer reading questions. In G. Ockey & B. Green (Eds.) *Fundamental Considerations in Language Testing: a festschrift in honor of Lyle F. Bachman* (pp. 113-128). Springer.
- Tywniwiw, R. & Crossley, S. (2019). The effect of cohesive features in integrated and independent L2 writing quality and text classification. *Language Education & Assessment*, forthcoming.
- Li, H., Xiong, Y., Hunter, C.V., Guo, X., & Tywniwiw, R. (2019). Does Peer Assessment Promote Student Learning? A Meta-Analysis. *Assessment and Evaluation in Higher Education*, n.v. 1-19.

OTHER PUBLICATIONS:

- Kim, A., Tywniwiw, R., & Chapman, M. (in preparation). Investigation of technology-enhanced items and multiple-choice items on ACCESS for ELLs Reading. World-Class Instructional Design and Assessment (WIDA) research report.
- Tywniwiw, R. (2018). Review of the book *Team Teaching and Team Learning in the Language Classroom: Collaboration for innovation in ELT*, by A. Tajino, T. Stewart & D. Dalsky (eds.). *Asian EFL Journal*, 20(6), 454-457.

SELECTED PRESENTATIONS AND WORKSHOPS:

- Tywoniw, R. & Vukadin, M. (2020). Nurturing Reading Literacy in Second Language Learners: A Sociocultural View. A panel presented by the British Council Colombia.
- Tywoniw, R. (2019). Exploring Strategic Reading and Inferencing in Advanced L2 Reading Comprehension Tasks. Poster presented at the East Coast Organization of Language Testers 2019 Annual Conference, Washington, D.C.
- Tywoniw, R., Cushing, S., Ren, H., Kang, S., Li, X., & Nam, Y. (2019). Investigating repeated test-takers' component score development in a large-scale standardized English proficiency test. Paper presented at the East Coast Organization of Language Testers 2019 Conference, Washington, D.C.
- Tywoniw, R. & Cho, H. (2019). L2 Reading Instruction and Curriculum Design Through a Task-Based Lens. Workshop at TESOL International Convention & English Language Expo, Atlanta, GA.
- Tywoniw, R. & Crossley, S. (2019). Automated measurement of cohesion in L2 learner writing: beyond automated scoring. Paper presented at the American Association of Applied Linguistics 2019 Annual Conference, Atlanta, GA.
- Tywoniw, R. (2018). Understanding reading comprehension processes during discrete and integrated assessment tasks: An eye-tracking study. Poster presented at the East Coast Organization of Language Testers 2018 Annual Conference, Princeton, NJ.
- Tywoniw, R. (2018). Georgia State University - Investigating Tense-Aspect Constructions and the Aspect Hypothesis using Collostructional Analysis. Paper presented at the American Association of Corpus Linguistics 2018 Annual Conference, Atlanta, GA.
- Tywoniw, R. & Cushing, S. (2018). Notetaking and listening comprehension on a standardized English proficiency test: differences across tasks and populations. Paper presented at the American Association of Applied Linguistics 2018 Annual Conference, Chicago, IL.
- Tywoniw, R., Cushing, S. & Wu., J (2017). Validating a holistic rubric for scoring short answer reading questions. In A. Hennes (Chair), Text Judging – Text Quality. Symposium conducted at the annual Society for the Scientific Study of Reading meeting, Halifax, Nova Scotia.
- Tywoniw, R. (2013). Making written corrective feedback on grammar effective. Paper presented at WV TESOL 2013 Annual Conference, Charleston, West Virginia.

UNIVERSITY TEACHING EXPERIENCE

Linguistics

- Introduction to Linguistics – Overview of the basics in phonetics, morphology, phonology, syntax, semantics, and pragmatics.
- Teaching English as a Foreign Language II – A pre-service practicum course focusing on classroom management and lesson planning in the second language classroom.
- Phonetics and Phonology – A survey of methodologies and research in the field of phonetics and phonology, with focus on the International Phonetic Alphabet, synchronic variation, allophonic variation, and morphophonology.
- Second Language Acquisition – A survey of research on language acquisition, diving into theories about how languages are acquired, applications to language teaching, and analysis of learner data.

- Language & Computers – An introductory programming course using python to approach questions in computational linguistics, such as creating dialog tasks, analyzing language complexity and text quality, and text identification.

Japanese

- Elementary Japanese I and II – Introductory course focusing on simple subject-predicate sentences, the numerical system of Japanese, grammatical features (case marking, phrasal particles, classifiers) pronunciation, everyday and formal conversation pattern, hiragana and katakana.

English as a Second Language/Intensive English Programs

- Advanced Extensive Reading – Novel-reading course focused on literary analysis and discussion.
- Intermediate Writing for University Exams - Academic writing class focused on skills for university coursework, including notetaking and reading-writing integration.
- Advanced Communication Skills – Course orientated around developing presentation skills both in person and in online communities/discussion forums.

PROFESSIONAL SERVICE:

Academic Journal Manuscript Review:

Journal of Second Language Writing: 2019 – present

Language Awareness: 2019 – present

Language Learning: 2019 – present

International Journal of Artificial Intelligence in Education: 2019 – present

Academic Conference Abstract Review:

Language Assessment Research Conference: 2019 – present

East Coast Organization of Language Testers: 2018 – present

Volunteering:

American Association of Applied Linguistics, Graduate Event Planning Committee member: 2019

Georgia State University, Soka University Cultural Exchange, Event volunteer/guide: 2017

PROFESSIONAL MEMBERSHIP:

International Language Testing Association: 2018 – present

Society for the Scientific Study of Reading: 2017 – present

American Association of Applied Linguistics: 2016 – present

Organizer of Python Interest Group at Georgia State University: 2016 – present

Georgia State University Graduate Student Association: 2018 – present

LANGUAGE EDUCATION

- Japanese: Japanese Language Proficiency Test level N2 (Upper-Intermediate)
- Russian (lower-intermediate)
- Spanish (lower-intermediate)
- Korean (basic)

RESEARCH TOOL PROFICIENCY

Programming and Statistics: Python (NLTK), R, SPSS, Many-Faceted Rasch Modeling, Matlab, WEKA

Natural Language Processing: CohMetrix, Syntactic Complexity Analyzer, TAALES, TAACO

Behavioral and Psychometric Analysis: Nyan (eye-tracking), ePrime (stimulus presentation)