



EDUCATION

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
MA • TEACHING ENGLISH AS A SECOND LANGUAGE
2017 AUGUST

EÖTVÖS LORÁND UNIVERSITY BUDAPEST, HUNGARY
MA • AMERICAN STUDIES • SUMMA CUM LAUDE
2013 JULY

EÖTVÖS LORÁND UNIVERSITY BUDAPEST, HUNGARY
BA • ENGLISH LINGUISTICS AND LITERATURE, DUTCH LINGUISTICS AND LITERATURE MINOR
2011 JULY



ACADEMIC POSITIONS

APPOINTMENTS AT THE UNIVERSITY OF ILLINOIS' LINGUISTICS DEPARTMENT:

2018 AUGUST - PRESENT

LECTURER, DEPARTMENT OF LINGUISTICS

Courses: ESL 111 (f2f & Online), ESL 112 (f2f & Online), ESL 511, ESL 512, ESL 515, ESL 506, ESL 508, ESL 512 (f2f & Online), ESL 515 (f2f & Online), ESL 504 (f2f & online), ESL 110/510

STUDENT'S EVALUATION: RANKED 'OUTSTANDING' (TOP 10%) ON THE LIST OF TEACHERS RATED EXCELLENT BY THEIR STUDENTS

FORMAL EVALUATION: RATED 'HIGHLY SUCCESSFUL': SPRING 2018, FALL 2018, SPRING 2019, FALL 2020, SPRING 2021

Teach both ESL Writing Courses and International Teaching Assistant courses, including lessons on both pronunciation and pedagogy, within the department; Serve on committees, including the Curriculum Evaluation Committee, Norming Committee; Evaluate and update curriculum through weekly level meetings with TAs and lecturers and monthly curriculum meetings with lecturers and the Curriculum Coordinator. Hold at least one required professional development seminar for TAs in the department or for other departments.

2017 JUNE - AUGUST 2018

TEACHING ASSISTANT – ESL ORAL COMMUNICATION INSTRUCTION 506

Teach one section of graduate ESL communication and pronunciation course, equip students with essential teaching skills successful TAs possess to maintain the quality of education at UIUC, grade student assignments, holding bi-weekly student conferences and providing feedback, adapting lesson materials

2017 MAY - AUGUST 2018

GRADUATE ASSISTANT – CONTENT DEVELOPER AND WEBSITE ADMINISTRATOR FOR THE CENTER LANGUAGE INSTRUCTION AND COORDINATION (CLIC)

Generate content for CLIC website; create publicity materials and resources; and maintain CLIC's social media presence

2017 JAN - 2018 MAY

RESEARCH ASSISTANT – TEST CONTENT DEVELOPER FOR THE UNIVERSITY OF ILLINOIS' REQUIRED ENGLISH PLACEMENT TEST

Assist in the development and test content of the Online EPT in a collaborative environment, provide feedback on test content, revise test content, take active part in EPT discussions, assist in EPT test analysis

2016 JAN - 2018 MAY

COURSE LEADER FOR THE ESL WRITING COURSES 515; ESL 111; ESL 112

FORMAL EVALUATION: RATED 'HIGHLY SUCCESSFUL' BY THE DIRECTOR OF THE ESL WRITING COURSES

Design, develop, and evaluate curriculum, syllabuses and materials for academic ESL writing courses, assist in pre-semester TA orientation training, mentor TAs to maintain the success of the ESL courses: observe TA classes, provide feedback, help TAs with teaching-related questions and concerns, assign and oversee curriculum development projects, facilitate 1-2 weekly meetings with ESL Writing Staff, manage and maintain course websites

2014 AUG - 2017 MAY

TEACHING ASSISTANT – ESL WRITING INSTRUCTOR • ESL 501; ESL 505; ESL 115; ESL 111; ESL 112

STUDENT'S EVALUATION: RANKED 'OUTSTANDING' (TOP 10%) ON THE LIST OF TEACHERS RATED EXCELLENT BY THEIR STUDENTS -- ALL 7 SEMESTERS

FORMAL EVALUATION: RATED 'HIGHLY SUCCESSFUL' BY THE TEACHING AND CURRICULUM COORDINATORS OF THE ESL WRITING COURSES, 2016- 2017

Teach 1-2 classes, grade student assignments, hold individual and group conferences with students, develop, adapt, and revise course materials and lesson plans, revise existing lesson plans, hold 2 office hours weekly, teach in technology-enhanced classrooms using a variety of technology tools











OTHER TEACHING AND PROGRAM DEVELOPMENT EXPERIENCE

- 2013– 2014 • Centennial High School • **Assistant to the Vice Principal**
- 2011– 2013 • Double English Language School • **All Skills English Teacher & Test Preparator for all ages**
- 2013– 2014 • József Antall Knowledge Center **Summer School Program Organizer, Project Manager**
- 2011– 2013 • Mazsola Playhouse • **English Teacher To Children Ages 3-7**
- 2010– 2013 • English Is Fun Ltd • **English Teacher To Children Ages 3-7**



TEACHING CERTIFICATES & AWARDS

-  MARY A. HUSSEY AWARD FOR EXCELLENCE IN ESL TEACHING, UIUC, 2017
-  GRADUATE CERTIFICATE IN TESL, UIUC, 2017
-  DEPARTMENT OF LINGUISTICS RESEARCH FELLOWSHIP, UIUC, 2017
-  CERTIFICATE IN TECHNOLOGY-ENHANCED TEACHING, 2017
-  DR. SANDRA J. FINLEY TEACHER SCHOLAR CERTIFICATE, 2017
-  CERTIFIED ENGLISH PLACEMENT TEST RATER, 2016
-  CERTIFIED ENGLISH PRONUNCIATION TUTOR, 2016
-  GRADUATE TEACHER CERTIFICATE, 2015



PROFESSIONAL DEVELOPMENT, COMMITTEE & VOLUNTEER WORK

- ITA/PRO RUBRICS & OBJECTIVES SUBCOMMITTEE LEAD, 2018-PRESENT
- CONTINUED PROFESSIONAL DEVELOPMENT (min. 8/year), 2014-PRESENT
- CERTIFIED EPT RATER, 2016-PRESENT FALL
- EPT RATER, 2015 SPRING-PRESENT
- INTERNATIONAL TA PRE-SEMESTER ORIENTATION GUIDE COLLABORATOR, 2017 SUMMER EPT PROCTOR, 2015 SPRING, SUMMER, FALL, 2016 SPRING, SUMMER, FALL; 2016 FALL & SPRING
- COMMITTEE WORK:**
- LEADER OF ITA NORMING COMMITTEE, 2018 FALL-PRESENT
- ITA NORMING COMMITTEE, 2018 SPRING
- ITA DEVELOPMENT PROJECT, 2017 SPRING
- EVALUATION ESL ATLAS COMPUTER CLASSROOM TASK-FORCE, 2017 SPRING
- OBJECTIVES COMMITTEE, 2016 FALL & 2017 SPRING
- LESSON PLAN EVALUATION COMMITTEE, 2015 SPRING, 2016 FALL, 2016 SPRING, 2017 FALL
- PLAGIARISM AWARENESS COMMITTEE, 2014 FALL & 2015 SPRING



RESEARCH INTERESTS

MENTAL HEALTH AND INTERNATIONAL STUDENTS, ONLINE INSTRUCTION, TEACHING COMMUNICATION SKILLS TO ESL STUDENTS, TEACHING ESL WRITING, IMPROVING ORAL PROFICIENCY OF PROSPECTIVE ITAs



LANGUAGES

HUNGARIAN (native), ENGLISH (near-native), DUTCH (proficient)