

# Chae Eun Lee

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## EDUCATION

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### DEGREE-SEEKING PROGRAMS

**University of Illinois at Urbana-Champaign (UIUC)**

IL, USA

*Ph.D. student in Linguistics*

Aug. 2019 - Present

*M.A. in Linguistics*

Aug. 2019 - May. 2021

Advisor: Prof. Tania Ionin & Prof. James Yoon

**Korea University**

Seoul, Korea

*M.A. in English Language and Literature*

Sept. 2016 - Feb. 2019

Thesis: Honorific mismatch in Korean gapping

Advisor: Prof. Jeong-Seok Kim

**Korea University**

Seoul, Korea

*B.A. in English Language and Literature (Honors)*

Mar. 2011 - Feb. 2016

### NON-DEGREE PROGRAMS

Linguistic Society of Korea Linguistics School (LSKLS)

Feb. 2018

## PUBLICATIONS

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(under review) Ionin, Tania, Amy Atilas, Sea Hee Choi, **Chae Eun Lee**, & Mien-Jen Wu. (2022). Revisiting plurality in SLA: evidence from comprehension and production. In *GASLA 16: Proceedings of the 16th Generative Approaches to Second Language Acquisition*. John Benjamins.

Ionin, Tania, Amy Atilas, Sea Hee Choi, **Chae Eun Lee**, & Mien-Jen Wu. (2022). Online vs. Offline Sensitivity to Missing Plural Marking in L2 English. In *BUCLD 47: Proceedings of the 47th annual Boston University Conference on Language Development*. Cascadilla Press.

**Lee, Chae Eun**, Duk-Ho Jung, & Jeong-Seok Kim. (2020). Honorific mismatch in Korean gapping: an experimental study. In *Japanese/Korean Linguistics, vol. 26*. CSLI, Stanford University.

## CONFERENCE PRESENTATIONS

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### *Conference Talks*

**Lee, Chae Eun**. (2023). Increasing second language learners' production of agreement morphology: A priming study. The 2023 American Association for Applied Linguistics Conference (AAAL 2023), March 18-21, 2023, Portland, OR.

Myeong-Hyeon Kim, **Chae Eun Lee**, & James Yoon. (2023). Structure and Interpretation of Two types of Nominal Coordinations in Korean. The 30th Japanese/Korean Linguistics Conference (JK30). March 11-13, 2023, Vancouver, British Columbia, Canada.

**Lee, Chae Eun**. (2022). Priming agreement morphology in English as a second language. The 47th Annual Boston University Conference on Language Development (BUCLD47), Nov 3-6, 2022, Boston, MA.

**Lee, Chae Eun**. (2022). The production of subject-verb number agreement in bilinguals. *Generative Approaches to Second Language Acquisition (GASLA16)*, May 12-14, 2022, Trondheim, Norway.

Ionin, Tania, Amy Atilas, Sea Hee Choi, **Chae Eun Lee**, & Mien-Jen Wu. (2022). Revisiting plurality in SLA: evidence from comprehension and production. Generative Approaches to Second Language Acquisition (GASLA16), May 12-14, 2022, Trondheim, Norway.

Kim, Eun Hee, **Chae Eun Lee**, Sea Hee Choi, & James Yoon. (2021). Korean double relative clauses: an experimental reinterpretation. Korean Linguistics in Crosslinguistic Context (KLCC 2021), June 4-6, 2021, Cornell University.

**Lee, Chae Eun**, Duk-Ho Jung, & Jeong-Seok Kim. (2019). Korean gapping and honorification: an experimental study. International Conference on Current Trends in Linguistics, March 28-29, 2019, Rouen, France.

**Lee, Chae Eun**, Duk-Ho Jung, & Jeong-Seok Kim. (2018). Honorific mismatch in Korean gapping: an experimental study. The 26th Japanese/Korean Linguistics Conference (JK26). November 28 - December 1, 2018, Los Angeles, CA.

#### *Conference Posters*

Ionin, Tania, Amy Atilas, Sea Hee Choi, **Chae Eun Lee**, & Mien-Jen Wu. (2023). Task effects in the integration of plural marking in L2-English. The 48th Annual Boston University Conference on Language Development (BUCLD48), Nov 2-5, 2023, Boston, MA.

Ionin, Tania, Amy Atilas, Sea Hee Choi, **Chae Eun Lee**, & Mien-Jen Wu. (2022). Online vs. offline sensitivity to missing plural marking in L2 English. The 47th Annual Boston University Conference on Language Development (BUCLD47), Nov 3-6, 2022, Boston, MA.

**Lee, Chae Eun**. (2022). Priming inflectional morphology in English as a second language. Poster presentation given at the Second Language Acquisition and Teacher Education (SLATE) Graduate Student Research Symposium, May 6, 2022, UIUC.

**Lee, Chae Eun**. (2022). The production of subject-verb number agreement in bilinguals. Poster presentation given at the 35th Annual Conference on Human Sentence Processing (HSP2022), March 24-26, 2022, UC Santa Cruz.

## RESEARCH EXPERIENCE

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**University of Illinois at Urbana-Champaign, Dept. of Linguistics**

IL, USA

*Research Assistant* (PI: Prof. Tania Ionin)

May. 2021 - Present

- Project: Research on knowledge of plural marking in L2-English
  - Developed stimuli for acceptability judgment task (AJT) and self-paced reading task (SPRT), programmed experiments using PCIBex (AJT, SPRT, Elicited Production Task & Truth Value Judgment Task), ran pilot study using Amazon Mechanical Turk, collected and analyzed data using R

**University of Illinois at Urbana-Champaign, Dept. of Linguistics**

IL, USA

*Research Assistant* (PI: Prof. James Yoon)

- Project 1: Research on double relative clauses in Korean Aug. 2019 - Present
  - Designed and programmed experiments using IbexFarm (AJT), collected and analyzed data, gave oral presentation, wrote manuscripts
- Project 2: Research on nominal coordinated constructions in Korean May. 2021 - Present
  - Managed IRB, programmed experiments (AJT & Picture Selection Task) using PCIBex, collected and analyzed data using R, wrote manuscripts

**Korea University, Dept. of English language and literature**  
*Research Assistant* (PI: Prof. Jeong-Seok Kim)

Seoul, Korea  
Sept. 2016 - Feb. 2019

- Project: Research on Korean scrambling and ellipsis
  - Role: participated in stimuli and experimental design, programmed experiments using IbxFarm, collected and analyzed data, gave oral presentation, wrote manuscripts

## TEACHING EXPERIENCE

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**University of Illinois at Urbana-Champaign, East Asian Languages and Cultures** IL, USA  
*Instructor* Jan. 2021 - Present

- KOR 305: Advanced Korean I (FA23)
- KOR 204: Intermediate Korean II (SP23)
  - Ranked as an excellent teacher by the students
- KOR 203: Intermediate Korean I (FA22)
  - Ranked as an excellent (outstanding) teacher by the students
- KOR 202: Elementary Korean II (SP21, SP22)
  - Ranked as an excellent (outstanding) teacher by the students (SP21, SP22)
- KOR 201: Elementary Korean I (FA21, SU23)
  - Ranked as an excellent (outstanding) teacher by the students

**University of Illinois at Urbana-Champaign, Dept. of Linguistics** IL, USA  
*Teaching Assistant* Aug. 2019 - Dec. 2020

- LING 301 Elements of Syntax (FA19, SP20)
  - Led discussion section, held office hours, graded assignments and exams
  - Ranked as an excellent teacher by the students (FA19)
- LING 501 Syntax I (FA20)
  - held office hours, graded assignments and exams

**Korea University, Dept. of English language and literature** Seoul, Korea  
*Teaching Assistant* Mar. 2018 - June 2018

- ENGL 373: English Syntax & ENG 919: Practice in English Syntax
  - graded assignments and exams

## GRANTS, HONORS, AND AWARDS

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- Fellowship, Dept. of Linguistics, UIUC, FA23
- Conference Travel Grant, Dept. of Linguistics, UIUC, SP23
- SLATE Doctoral Research Award, SLATE, UIUC, FA22
- SLATE Conference Travel Award, SLATE, UIUC, FA22
- Paula Menyuk Award for top-rated abstracts, BUCLD47, FA22
- Ralph Tyler Award for Best Korean TA, Dept. of East Asian Languages and Cultures, UIUC, SP22
- Graduate College Conference Presentation Award, UIUC, SP22
- Travel Grant to the ten best student abstracts, GASLA16, SP22
- Conference Travel Grant, Dept. of English Languages and Literatures, Korea University, FA18
- Scholarship, the 1st Linguistic Society of Korea Linguistics School (LSKLS), SP18
- Semester High Honors, Korea University (FA11, SP12, FA12, SP15, FA15)

## OTHER WORK EXPERIENCE

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- Dept. of East Asian Languages and Cultures (EALC), UIUC** IL, USA  
*Head Teaching Assistant for the Korean Program* Jan. 2023 - Present
- Assisted Prof. Jeeyoung Ahn Ha with
    - administering SP23, FA23 Korean Placement Test & SP23 UIUC Korean Speech Contest
- Center for East Asian & Pacific Studies (CEPAS), UIUC** IL, USA  
*Graduate Assistant* Jun. 2022 - Aug. 2022
- Assisted Prof. Jeeyoung Ahn Ha with the Korean language course development on Canvas
    - redesigning the KOR 201 & KOR 241 course site on Canvas
- Institute of British and American Studies, Korea University** Seoul, Korea  
*Graduate Assistant* Sep. 2016 - Jun. 2018
- Assisted Dr. Joewon Yoon & Dr. Yangsoon Kim with
    - organizing various institute events & designing posters for the events

## SERVICE

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- Conference planning committee/volunteer*
- Generative Approaches to Second Language Acquisition (GASLA)** IL, USA  
Jul. 2023 - Present
- GASLA17: managing the GASLA17 website as a student volunteer
- Annual Meeting of the Illinois Language and Linguistics Society (ILLS)** IL, USA
- ILLS14: managed the website, organized and ran a plenary session Aug. 2021 - Mar. 2022
  - ILLS13: distributed Call for Papers (CFP) and reviewed abstracts Aug. 2020 - Mar. 2021
- Peer review*
- Generative Approaches to Second Language Acquisition (GASLA)**
- GASLA16: proceedings paper reviewer Mar. 2023 - Present
- Annual Meeting of the Illinois Language and Linguistics Society (ILLS)** IL, USA
- ILLS14: abstract and proceedings paper reviewer Aug. 2021 - Sep. 2022
  - ILLS13: abstract reviewer Aug. 2021 - Mar. 2022
- Community*
- Wolgok middle school** Seoul, Korea  
Mar. 2012 - Jun. 2012
- Volunteering teacher of English at Wolgok middle school

## SKILLS

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- Languages: Korean (native), English (fluent), Japanese, Mandarin Chinese, & German (beginner)
- Experimental design and programming: PCIbex, Paradigm, Praat, Qualtrics, AMT
- Programming languages: R, Python, JavaScript

## PROFESSIONAL MEMBERSHIP

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Linguistic Society of America (LSA), American Association for Applied Linguistics (AAAL)

## REFERENCES

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**Dr. Tania Ionin** tionin@illinois.edu  
**Dr. James Yoon** jyoon@illinois.edu  
**Prof. Jeeyoung Ahn Ha** j-ahn3@illinois.edu (last updated: Oct. 2023)