

## TANIA R. IONIN

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### I. PERSONAL HISTORY AND PROFESSIONAL EXPERIENCE

#### A. Educational Background

Bachelor of Arts in Linguistics and Psychology, University of Michigan, Ann Arbor, MI (April 30, 1998).

Ph.D. in Cognitive Science (Minor: Linguistics), Massachusetts Institute of Technology, Cambridge, MA (September 17, 2003).

#### B. Academic Positions since Final Degree

Visiting Professor (non-tenure-track), Department of Linguistics, University of Southern California, Los Angeles, CA (August 2003 - May 2006).

Research Assistant Professor (0% appointment), Department of Linguistics, University of Southern California, Los Angeles, CA, (June 2006 - August 2008).

Assistant Professor (tenure-track), Department of Linguistics and Division of English as an International Language, University of Illinois at Urbana-Champaign, Urbana, IL (January 2007 - June 2008).

Assistant Professor (tenure-track), Department of Linguistics, University of Illinois at Urbana-Champaign, Urbana, IL (July 2008 - August 2012).

Associate Professor (with tenure), Department of Linguistics, University of Illinois at Urbana-Champaign, Urbana, IL (August 2012 – August 2019).

Professor (with tenure), Department of Linguistics, University of Illinois at Urbana-Champaign, Urbana, IL (August 2019 – present).

Director of Graduate Studies, Department of Linguistics, University of Illinois at Urbana-Champaign, Urbana, IL (August 2013 - December 2020, May 2021 - present).

Acting Associate Head, Department of Linguistics, University of Illinois at Urbana-Champaign, Urbana, IL (January - May 2021).

Other affiliations at the University of Illinois at Urbana-Champaign: the Second Language Acquisition and Teacher Education program (since 8/07); the Russian, East European, and Eurasian Center (since 9/23/09); the Center for Latin American and Caribbean Studies (since 9/24/10); the Department of Slavic Languages and Literatures (0% appointment, since 12/14/10); the Department of Spanish and Portuguese (0% appointment, since 5/16/14), Urbana, IL.

Language coordinator of Russian-language courses in the Department of Slavic Languages and Literatures (Spring 2012 only, replacing the regular language coordinator on leave)

C. Other Professional Employment

Teaching Assistant, Department of Brain and Cognitive Science, Massachusetts Institute of Technology, Cambridge, MA (Fall 1999, Spring 2001, Fall 2001).

D. Honors, Recognitions, and Outstanding Achievements

National Science Foundation Graduate Fellowship in Linguistics. Support: tuition waiver and stipend for 3 academic years, while pursuing a Ph.D. at the Massachusetts Institute of Technology, Cambridge, MA (1999).

Placed on the University of Illinois at Urbana-Champaign List of Teachers Ranked as Excellent (22 courses, in 17 semesters), Urbana, IL (2007-present).

Helen Corley Petit Scholar award (\$10,000), University of Illinois at Urbana-Champaign, Urbana, IL (2012-2013).

Conrad Humanities Scholar award (\$5000 per year, for 5 years), University of Illinois at Urbana-Champaign, Urbana, IL (2013-2018).

Associate Member, the Centre for Literacy and Multilingualism, University of Reading, Reading, UK (September 2013 – present)

Invited instructor at Seoul National University, Seoul, South Korea (May 2015)

Invited instructor at the Linguistic Society of America Summer Institute, Chicago, IL (July 2015)

Invited instructor at the Autonomous University of Barcelona (May 2016)

Invited instructor at the Netherlands Graduate School in Linguistics (LOT) summer school (July 2016)

Invited participant in *Companions to Linguistics: Policy and Planning Meeting*, Arezzo, Italy (June 2017)

Invited instructor at the NY-St. Petersburg Institute of Linguistics, Cognition and Culture (NYI) (July-August 2019)

University of Illinois Provost's Award for Excellence in Graduate and Professional Teaching (Spring 2021)

University of Illinois Lynn M. Martin Professorial Scholar (2021-2024)

University of Illinois University Scholar (2021-2022)

A. Invited Lectures and Invited Conference Presentations

Plenary/keynote talks

Ionin, T. (July 2007). "This one is certainly funny: comparing specificity markers in English and Russian". Funny Indefinites: Workshop on Different Kinds of Specificity Across Languages, Centre for General Linguistics, Typology and Universals Research (ZAS), Berlin, Germany.

Ionin, T. (May 2009). "Articles in second language acquisition". Purdue Linguistics Association Symposium, Purdue University, Purdue, IN.

Ionin, T. (January 2010). "An experimental study on the scope of (un)modified indefinites". International Conference on Reference and Discourse Structure, University of Stuttgart, Stuttgart, Germany.

Ionin, T. (May 2010). "Interpretation tasks in the investigation of native and interlanguage grammars". Illinois Language and Linguistics Society 2: Novel Technologies and Methodologies in Linguistics Research, University of Illinois at Urbana-Champaign, Urbana, IL.

Ionin, T. (June 2010). "Certain properties of certain indefinites". Workshop on Epistemic Indefinites, University of Goettingen, Goettingen, Germany.

Ionin, T. (March 2011). "Generic and kind interpretations of nominal with and without articles: experimental evidence from native and non-native speakers". Workshop on Languages with and without Articles, Centre National de la Recherche Scientifique, Paris, France.

Ionin, T. and Grolla, E. (joint work with H. Santos and S. Montrul). (November 2011). "Nominal interpretation by native and non-native speakers of Brazilian Portuguese". Third International Conference on Bare Nominals: Theory and Experiment, Federal University of Rio de Janeiro, Rio de Janeiro, Brazil.

Ionin, T. (joint work with O. Matushansky) (May 2012). "More than one comparative in more than one Slavic language: An experimental investigation". The 21<sup>st</sup>

Meeting of the Formal Approaches to Slavic Linguistics conference (FASL-21),  
Indiana University, Bloomington, IN.

Ionin, T. (joint work with E. Grolla, H. Santos and S. Montrul). (May 2013). "Lions are dangerous and dodo birds are extinct: Acquiring generic and kind readings of nominal expressions in Brazilian Portuguese". SLATE Graduate Research Symposium, University of Illinois at Urbana-Champaign, Urbana, IL.

Ionin, T. (March 2015). "Syntax/semantics mappings in second language acquisition: focus on the nominal domain". 2015 Generative Approaches to Second Language Acquisition conference, Indiana University, Bloomington, IL.

Ionin, T. (May 2016). "Second language acquisition of definiteness and number". Workshop on the Semantic Contribution of Det and Num: (In)definiteness, Genericity and Referentiality. Autonomous University of Barcelona, Barcelona, Catalonia, Spain.

Ionin, T. and Diez-Bedmar, M.B. (April 2017). "Article use in Russian and Spanish learner writing at CEFT B1 and B2 levels: a contrastive interlanguage analysis". Learner Corpus Based Approaches to Second Language Acquisition, Utrecht, the Netherlands.

Ionin, T. (June 2017). "Second language processing of articles and nominal expressions". Articles in Heritage Languages workshop, Humboldt University, Berlin, Germany.

Ionin, T. (joint work with E. Grolla and H. Santos). (April 2018). "Experimental investigations into nominal interpretation in native and non-native Brazilian Portuguese". Portuguese Linguistics Workshop, University of Toronto, Toronto, ON, Canada.

Ionin, T. (May 2019). "Word order and information structure in heritage Russian". Workshop on Heritage Language Practices: Current issues and future directions. Stockholm University, Stockholm, Sweden.

Ionin, T. (May 2021). "Tigers like meat, and green lamps are relaxing: Considerations in testing genericity via TVJTs and AJTs." Genericity Workshop, Norwegian University of Science and Technology, Trondheim, Norway. [virtual lecture]

Ionin, T. (September 2021). "Investigations into information structure in Russian as a second or heritage language." Meeting of the Slavic Linguistics Society, University of Illinois at Urbana-Champaign. [virtual lecture]

Ionin, T. (March 2022). "In general, task format can affect performance: Using comprehension tasks to study genericity and kind-reference." Workshop on Natural Concepts, University of Konstanz, German. [virtual lecture]

### Other invited talks

- Ionin, T. (August 2004). “Semantic universals in second language acquisition”. Montreal Dialogues: Processes in L2 Acquisition and in Creole Genesis, Université du Québec, Montreal, Quebec, Canada.
- Ionin, T. (July 2007). “Research methods in second language acquisition and applications to heritage language research”. The NHLRC First Heritage Language Summer Institute, University of California at Davis, Davis, CA. [talk read by proxy].
- Ionin, T. and Montrul, S. (June 2008). “Cross-linguistic influences in the acquisition of generic reference in Spanish and English”. The NHLRC Second Heritage Language Summer Institute, Harvard University, Cambridge, MA.
- Ionin, T. (June 2008). “Design and methodology in language research”. The NHLRC Second Heritage Language Summer Institute, Harvard University, Cambridge, MA.
- Ionin, T. (joint work with S. Montrul). (November 2008). “Investigations into the second language acquisition of generic reference”. Colloquium Series. Department of Linguistics, McGill University, Montreal, Quebec, Canada.
- Ionin, T. (January 2009). “The scope of English indefinites: an experimental investigation”. Colloquium Series. Department of Linguistics, University of Chicago, Chicago, IL.
- Ionin, T. (June 2009). “Methodology and design in heritage language research”. The NHLRC Third Heritage Language Summer Institute, University of Illinois at Urbana-Champaign, Urbana, IL.
- Ionin, T. (October 2009). “Production and comprehension of nominals in second language acquisition”. Colloquium Series. Department of Brain and Cognitive Science, Massachusetts Institute of Technology, Cambridge, MA.
- Ionin, T. (January 2010). “Production and interpretation of articles in second language acquisition”. Generative SLA Workshop, University of Illinois at Chicago, Chicago, IL.
- Ionin, T. (April 2010). “Production and interpretation of articles in second language acquisition”. Linguistics Colloquium Series. Department of Linguistics and Germanic, Slavic, Asian, and African Languages, Michigan State University, East Lansing, MI.

- Ionin, T. (November 2010). “Long-distance indefinites: an experimental perspective”. Ling-lunch, Department of Linguistics, Massachusetts Institute of Technology, Cambridge, MA.
- Ionin, T. (joint work with S. Montrul and H. Santos). (February 2011). “Generic and kind readings of nominals in English, Spanish and Brazilian Portuguese: an experimental study.” Utrecht Institute of Linguistics syntax/semantics interface seminar, Utrecht University, Utrecht, the Netherlands.
- Ionin, T. (December 2011). “Interpretation of definite descriptions in second language acquisition.” Colloquium series. Linguistics Department, University of Connecticut, Storrs, CT.
- Ionin, T. (May 2012). “Topics in acquisition”. Mini-course taught at the Workshop in Slavic Linguistics, Indiana University, Bloomington, IN.
- Ionin, T. (joint work with E. Grolla, H. Santos and S. Montrul). (February 2013) “Genericity and kind-reference in the acquisition of Brazilian Portuguese by speakers of English and Spanish.” Lecture series, FLARE program, University of Iowa, Iowa City, IA.
- Ionin, T. (February 2013). “Designing interpretation tasks and publishing study results”. Workshop, FLARE program, University of Iowa, Iowa City, IA.
- Ionin, T. (March 2013). “Quantifier scope in native and non-native Russian”. Lecture series, Graduate Slavic Linguistics Forum. The Ohio State University, Columbus, OH.
- Ionin, T. (May 2014). “A reading for every word order: quantifier scope and prosody in native and non-native Russian.” Colloquium series. Linguistics Department, University of Chicago, Chicago, IL.
- Ionin, T. (October 2014). “The relationship between quantifier scope, word order and prosody in the Russian of heritage speakers and second language learners”. Workshop on Heritage Languages, Stockholm, Sweden.
- Ionin, T. (April 2015). “Focus on Russian scope: An experimental perspective”. Colloquium series. Linguistics Department, University of Utah, Salt Lake City, UT.
- Ionin, T and Marti, L. (May 2015). “Exceptional wide scope indefinites in Russian”. London Semantics Day, London, UK.
- Ionin, T. (May 2015). “Child-adult comparisons in second language acquisition”. Invited lecture series / mini-course, Linguistics Department, Seoul National University, Seoul, South Korea.

- Ionin, T. (May 2015). "Acquisition of nominal expressions by L1-Korean L2-English learners: A role for L1-transfer". Colloquium series. Linguistics Department, Seoul National University, Seoul, South Korea.
- Montrul, S. and Ionin, T. (July 2015). "Second language acquisition". 4-week course, Linguistic Summer Institute, University of Chicago, Chicago, IL.
- Ionin, T. (May 2016). "The learner who overused the article: Do errors with articles have the same source in L1 and in L2 acquisition?" One of 10 speakers in an "Acquisition Rap". Conference in Honor of Ken Wexler, Massachusetts Institute of Technology, Cambridge, MA.
- Ionin, T. (May 2016). "Topics on the syntax-semantics interface: Theoretical and empirical issues." Graduate mini-course, Autonomous University of Barcelona, Barcelona, Catalonia, Spain.
- Ionin, T. (July 2016). "Language acquisition". Mini-course, the Netherlands Graduate School in Linguistics (LOT) summer school, Utrecht, the Netherlands.
- Ionin, T. (July 2016). "The nominal domain in second language acquisition". Schultink lecture, Netherlands Graduate School in Linguistics (LOT) summer school, Utrecht, the Netherlands.
- Ionin, T. (April 2017). "Second language processing of definiteness and plurality". Invited talk, the Leiden Utrecht Semantics Happenings (LUSH), Utrecht, the Netherlands.
- Ionin, T. and Luchkina, T. (May 2017). "Quantifier scope in Russian as a heritage language or a second language". The NHLRC Tenth Heritage Language Research Institute, University of Illinois at Urbana-Champaign, Urbana, IL.
- Österberg, R., Montrul, S., Ionin, T. and Skogmyr-Marian, K. (May 2017). "Spanish as a heritage language in Sweden". The NHLRC Tenth Heritage Language Research Institute, University of Illinois at Urbana-Champaign, Urbana, IL.
- Ionin, T. (joint work with S. Choi). (October 2017). "L2 acquisition and processing of the English mass/count distinction by speakers of Chinese and of Korean". L2 Acquisition and Syntax of Chinese Workshop, Queen Mary University, London, UK.
- Ionin, T. (October 2017). "Implicit and explicit knowledge of English articles in speakers of article-less languages". CLLEAR seminar, University of Southampton, Southampton, UK.
- Ionin, T. (May 2020). "Transfer and universality in the second language acquisition of syntax/semantics interface phenomena". AcqVA Aurora Guest Lecture Series,

University of Tromsø - the Arctic University of Norway. Tromsø, Norway. [virtual lecture]

Ionin, T. (December 2021). "Investigations into word order and information structure in the Russian of heritage speakers and second language learners." Centre for Advanced Research in Experimental and Applied Linguistics (ARiEAL)lecture, McMaster University. [virtual lecture]

Ionin, T. (February 2022). "Plurality in second language acquisition: new evidence from comprehension, production and processing". Colloquium series, Department of Linguistics, University of Kansas. [virtual lecture]

Ionin, T. (May 2022). TBD. AcqVA Aurora Guest Lecture Series, University of Tromsø - the Arctic University of Norway. Tromsø, Norway.

F. Office Held in Professional Societies

N/A

G. Editorships of Journals or Other Learned Publications

Associate Editor for *Language Acquisition: A Journal of Developmental Linguistics*, starting in Fall 2011.

Member of Editorial Board for *Bilingualism: Language and Cognition*, January 2012 through January 2016.

Member of Editorial Board for *Linguistic Approaches to Bilingualism*, starting in September 2013.

Member of Editorial Board for *Lingua*, October 2013 through October 2015.

Member of Editorial Board for *Journal of Cognitive Science*, starting in June 2015.

Member of Editorial Board for *Glossa: A Journal of General Linguistics*, starting in January 2016.

Member of Editorial Board for *Studies in Second Language Acquisition*, starting in January 2016.

Member of Editorial Board for *Second Language Research*, starting in April 2016.

Member of Editorial Board for the book series *Open Slavic Linguistics*, starting in July 2017.

Member of Board of Advisors for the book series *Studies in Theoretical Psycholinguistics*, Springer, starting in February 2019.



Member of Editorial Board for the journal *Languages*, January 2020 - January 2022.

#### H. Grants Received

- PI: M.L. Zubizarreta (University of Southern California), Faculty associate: T. Ionin. National Science Foundation grant, Linguistics program, BCS-0444088. 8/1/05-7/31/08, \$195,434. Project Title: “*Acquisition of English articles by child and adult L2-English learners*”. Support for faculty associate’s summer salary, research assistant, subject fees, equipment, materials, and travel.
- PI: T. Ionin, Co-PI: S. Montrul. University of Illinois Campus Research Board, 8/15/07-5/15/08, \$14,964. Project Title: “*Article use and genericity in second language acquisition*”. Support for research assistants, subject fees, and software.
- PI: T. Ionin. University of Illinois Campus Research Board. 1/1/09-6/15/09, \$9,850. Project Title: “*An experimental investigation of scope in Russian*”. Support for research assistant and subject fees.
- PI: T. Ionin. University of Illinois Campus Research Board Humanities Released Time award. 1/1/11-5/15/11, \$2000 + teaching release. Project Title: “*Syntax and semantics of cardinals*.”
- PI: T. Ionin, Co-PI: S. Baek. National Science Foundation, Linguistics program, BCS-1021455. 8/8/10-8/7/12, \$9,570. Project Title: “*Doctoral Dissertation Research: Processing of English relative clauses by adult L2 learners of different working memory capacity*.” Support for subject fees, software and student travel.
- PIs: C. Ebert, T. Ionin, and B. Stolterfoht. EURO-XPRAG travel grant for collaborative work in experimental pragmatics (University of Stuttgart, University of Illinois at Urbana-Champaign, University of Tuebingen), 9/1/10-9/1/11. Project Title: “*An experimental investigation of long-distance indefinites in English and German*.” Support for travel between the U.S. and Germany.
- PI: T. Ionin, Co-PIs: S. Montrul and H. Santos, Collaborator in Brazil: E. Grolla. University of Illinois Lemann Institute for Brazilian Studies Collaborative Research grant, 8/15/11-8/15/12, \$11,570. Project Title: “*Experimental investigation of second and third language acquisition in Brazil*.” Support for research assistant, subject fees, and travel (2011).
- PI: T. Ionin. University of Illinois Campus Research Board, 8/15/11-5/15/12, \$19,940. Project Title: “*Experimental investigation of indefinite interpretation*”. Support for research assistant and subject fees.
- PI: S. Montrul, Co-PIs: E. Chung, T. Ionin, J. Yoon. National Science Foundation, Linguistics program, BCS-1122163, 7/26/11-7/25/13, \$11,776. Project Title:

*“Doctoral Dissertation Improvement Grant: Exploring the degree of nativelikeness in bilingual acquisition.”* Support for subject fees, software, and student travel.

- PI: T. Ionin, Co-PIs: K. Lichtman, M. Bowles, P. Hadley, S. Montrul. National Science Foundation, Linguistics program, BCS-1122629, 7/28/11-7/27/13, \$11,985. Project Title: *“Doctoral Dissertation Research: Child/adult differences in implicit/explicit knowledge of a second language.”* Support for subject fees, undergraduate research assistant, and student travel.
- PI: L. Marti (University of Kent / Queen Mary University), Co-applicant: T. Ionin. British Academy, Small Grant award, 9/1/13-8/31/15, 6270 pounds. Project Title: *“Semantic Properties of Russian indefinites: quantifier scope and speaker identifiability”*. Support for travel and research expenses.
- PI: T. Ionin. University of Illinois at Urbana-Champaign, SLCL Initiative for Undergraduate Research, 8/15/13-12/31/13, \$1,500. Project Title: *“Acquisition of novel linguistic forms by child and adult learners.”* Support for undergraduate researcher salary and expenses.
- PI: T. Ionin, Co-PI: S. Garnsey. University of Illinois Campus Research Board, 8/15/13-12/31/14, \$19,770. Project Title: *“Processing and interpretation of word order configurations in native and non-native Russian”*. Support for research assistant, equipment and subject fees.
- PI: S. Montrul. Co-PIs: M. Bowles, A. Cimpian, T. Ionin. University of Illinois Campus Research Board. 8/15/13-12/31/14, \$15,370. Project Title: *“Incipient second language acquisition in young school age-children learning Spanish”*. Support for research assistant and subject fees.
- PI: T. Ionin. University of Illinois at Urbana-Champaign, SLCL Initiative for Undergraduate Research, 8/15/14-5/15/15, \$1,500. Project Title: *“Second language acquisition of English articles.”* Support for undergraduate researcher salary and expenses.
- PI: T. Ionin. University of Illinois at Urbana-Champaign, SLCL Initiative for Undergraduate Research, 8/15/15-5/15/16, \$1,500. Project Title: *“Sentence interpretation in Russian and German.”* Support for undergraduate researcher salary and expenses.
- PI: T. Ionin, Co-PIs: S. Montrul, M. Rispoli. National Science Foundation, Linguistics Program, BCS#1551968, 1/15/16-1/14/18, \$24,910. Project Title: *“Conference: GALANA 2016 - Input Variation and Language Acquisition”*. Support for conference organization costs.
- PI: T. Ionin. University of Illinois at Urbana-Champaign, SLCL Initiative for Undergraduate Research, 8/16-5/17, \$1,500. Project Title: *“Processing of English*

*articles by second language learners.*” Support for undergraduate researcher salary and expenses.

PI: T. Ionin. University of Illinois Campus Research Board, 8/15/16-2/28/18, \$12,421. Project Title: “*Online processing of articles in L2-English*”. Support for research assistant, software and subject fees.

PI: T. Ionin, Co-PIs: E.-H. Kim, K. Christianson, J. Yoon. National Science Foundation, Linguistics program, BCS-1651205, 2/28/17-2/27/19, \$18,927. Project Title: “*Doctoral Dissertation Research: Interpretation and Processing of Overt Pronouns in Korean, English, and L2-acquisition.*” Support for subject fees, undergraduate assistants, software, and graduate student travel.

PI: T. Ionin, Co-PI: Jonathan MacDonald. National Science Foundation, Linguistics program, BCS-1651183, 3/20/17-3/19/19, \$24,500. Project Title: “FASL 2017 Conference: Acquisition and Processing of Slavic Languages”. Support for conference organization costs.

PI: T. Ionin. University of Illinois at Urbana-Champaign, SLCL Initiative for Undergraduate Research, 8/17-5/18, \$1,500. Project Title: “*Second language acquisition of nominal expressions.*” Support for undergraduate researcher salary and expenses.

PI: T. Ionin. University of Illinois Campus Research Board. 9/1/18-2/20/20, \$19,351. Project Title: “*Word order, information structure and definiteness in learner Russian*”. Support for research assistant and subject fees.

PI: T. Ionin. University of Illinois at Urbana-Champaign, SLCL Initiative for Undergraduate Research, 8/18-5/19, \$1,500. Project Title: “*Cross Linguistic influence in the processing of articles.*” Support for undergraduate researcher salary and expenses.

PI: T. Ionin. Co-PI: Sea Hee (Sarah) Choi. National Science Foundation, Linguistics program, BCS-1823762, 8/1/18-7/31/22, \$15,259. Project Title: “*Doctoral Dissertation Research: The Count/Mass Distinction in Native and Non-Native Grammar.*” Support for subject fees, undergraduate assistants, laptop, and graduate student travel.

PI: T. Ionin. Co-PI: Chung-yu Chen. National Science Foundation, Linguistics program, BCS-1844447, 3/1/19-2/28/22, \$18,976. Project Title: “*Doctoral Dissertation Research: The acquisition of Mandarin by heritage speakers and second language learners.*” Support for subject fees, undergraduate assistants, and graduate student travel.

PI: T. Ionin. University of Illinois at Urbana-Champaign, SLCL Initiative for Undergraduate Research, 8/19-5/20, \$1,500. Project Title: “*Processing and*

*representation of articles in the second language.*” Support for undergraduate researcher salary and expenses.

PI: T. Ionin. Co-PI: Mien-Jen Wu. National Science Foundation, Linguistics program, BCS-1917750, 8/1/19-7/31/22, \$16,891. Project Title: “*Doctoral Dissertation Research: Acquisition of inverse scope by L1-Mandarin L2-English learners.*” Support for subject fees, undergraduate assistants, and graduate student travel.

PI: K. Christianson. Co-PIs: Melissa Bowles, Tania Ionin and Anna Tsiola. National Science Foundation, Linguistics program, BCS-2016922, 7/15/20-6/30/22, \$16,409. Project Title: “*Doctoral Dissertation Research: Linguistic and visual cue competition in novel L2 structure learning and thematic role assignment.*” Support for subject fees, supplies, and graduate student travel.

PI: T. Ionin. University of Illinois Campus Research Board, 1/25/21-7/31/22, \$22,362. Project Title: “*Cues to plurality in production, comprehension and judgments in English as a second language*”. Support for research assistant, equipment and subject fees.

#### I. Review Panels (Government Agencies and Educational Institutions)

Member of Senior Linguistics Panel for the National Science Foundation, Fall 2019-present

#### II. PUBLICATIONS AND CREATIVE WORKS

- # Denotes any publication derived from the candidate’s thesis.
- \* Denotes publication that has undergone stringent editorial review by peers.
- + Denotes publication that was invited and carries special prestige and recognition. (Additional symbols may be used to denote other noteworthy features. Please define.)

#### A. Doctoral Thesis Title

*Article Semantics in Second Language Acquisition*. Supervisor: Prof. Ken Wexler.  
Committee members: Prof. Suzanne Flynn, Prof. Irene Heim, Prof. David Pesetsky, Prof. Steve Pinker, Massachusetts Institute of Technology (MIT), Cambridge, MA, (July 25, 2003).

#### B. Books Authored and Co-Authored (in print or accepted)

1. Under contract: Ionin, T. and Montrul, S.. *Second language acquisition: Intervention research in the lab and in the classroom*. Cambridge University Press.
2. Under contract: Ionin, T. and Luchkina, T. *The acquisition of Russian as a second language: A research overview*. Routledge.

C. Books Edited or Co-Edited (in print or accepted)

1. Ionin, T., Ko, H. and Nevins, A. (Eds.). (2002). *Proceedings of the 2<sup>nd</sup> Harvard University / MIT Student Conference in Language Research (HUMIT 2001)*. *MIT Working Papers in Linguistics* vol. 43, (pp.)
2. Bowles, M., Ionin, T., Montrul, S., and Tremblay, A. (Eds.). (2009). *Proceedings of the 10th Generative Approaches to Second Language Acquisition Conference (GASLA 2009)*. Cascadilla Proceedings Project, vol. (pp.)
3. \*Ionin, T. and Zubizarreta, M.L. (Eds.). (2010). *Second Language Research* Special issue: Selective L1 influence and retreat from negative transfer, 26(3), 283-439.
4. \*Ionin, T. (Ed.) (2013). *Language Acquisition* Special Issue: Language acquisition in Bilingual and atypical populations: Focus on developmental comparisons, 20(2), 69-179.
5. \*Ionin, T. and Rispoli, M. (Eds.). (2019). *Three Streams of Generative Language Acquisition Research: Selected Papers from the 7<sup>th</sup> Meeting of Generative Approaches to Language Acquisition – North America, University of Illinois at Urbana-Champaign*. Language Acquisition and Language Disorders Series. Amsterdam: John Benjamins.
6. \*Ionin, T. and MacDonald, J. (Eds.). (2020). *Formal Approaches to Slavic Linguistics #26: The Urbana-Champaign Meeting*. Ann Arbor, MI: Michigan Slavic Publications.
7. Under contract: Ionin, T., Montrul, S. and Slabakova, R. (Eds.). *The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantics*. Routledge.

D. Chapters in books (in print or accepted)

1. +\*Ionin, T. (2006). “A comparison of article semantics in L2-acquisition and Creole languages”. In C. Lefebvre, L. White and C. Jourdan (Eds.), *L2 acquisition and Creole Genesis: Dialogues*. John Benjamins, Language Acquisition and Language Disorders vol. 42, pp. 253-273.
2. #+\*Ionin, T., Ko, H. and Wexler, K. (2008). “The role of semantic features in the acquisition of English articles by Russian and Korean speakers”. In J. M. Liceras, H. Zobl and H. Goodluck (Eds.). *The Role of Formal Features in Second Language Acquisition*. Lawrence Erlbaum Associates, pp. 226-268.
3. +\*Ionin, T. (2008). “Progressive aspect in child L2-English”. In B. Haznedar and E. Gavrusseva (Eds.), *Current Trends in Child Second Language Acquisition:*

*A Generative Perspective*. John Benjamins, Language Acquisition and Language Disorders vol. 46, pp. 17-53.

4. +Ko, H., Ionin, T. and Wexler, K. (2009). "L2 acquisition of English articles by Korean speakers". In C. Lee, Y. Kim and G. Simpson (Eds.), *The Handbook of East Asian Psycholinguistics*, volume III: Korean. Cambridge University Press, pp. 286-304.
5. +\*Ionin, T. and Montrul, S. (2009). "Article use and generic reference: parallels between L1- and L2-acquisition". In M. García-Mayo & R. Hawkins (Eds.), *Second Language Acquisition of Articles: Empirical Findings and Theoretical Implications*. John Benjamins, Language Acquisition and Language Disorders vol. 49, pp. 147-173.
6. +\*Ionin, T. (2012). "Formal theory-based methodologies". In A. Mackey and S. Gass (Eds.), *Research Methodologies in Second Language Acquisition: A Practical Guide*. Wiley-Blackwell, pp. 30-52.
7. +\*Ionin, T. (2013). "Morphosyntax". In J. Herschensohn and M. Young-Scholten (Eds.), *The Cambridge Handbook of Second Language Acquisition*. Cambridge University Press, pp. 505-528.
8. +\*Ionin, T. (2013). "Pragmatic variation among specificity markers". In C. Ebert and S. Hinterwimmer (Eds.), *Different Kinds of Specificity across Languages*. Springer, Studies in Linguistics and Philosophy, vol. 92, pp. 75-103.
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11. +\*Ionin, T. (2015). "Certain properties of certain indefinites: An experimental perspective." In L. Alonso-Ovalle and P. Menendez-Benito (Eds.), *Epistemic Indefinites*. Oxford University Press, pp. 183-210.
12. +\*Ionin, T. and Luchkina, T. (2017). "The one kitten who was stroked by every girl: revisiting scope and scrambling in Russian". In C. Halpert, H. Kotek and C. van Urk (Eds.), *A Pesky Set: Papers for David Pesetsky*. MIT Working Papers in Linguistics, pp. 243-252.

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16. +\*Ionin, T. (complete, volume under final review). "L2 acquisition of determiners: semantics and pragmatics". In S. Armoskaite & M. Wiltschko (Eds.), *The Oxford Handbook of Determiners*. Oxford University Press.
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19. +Ionin, T. (in press). "Formal theory-based methodologies". In A. Mackey & S. Gass (eds.), *Current Approaches in Second Language Research*. Wiley-Blackwell.

E. Monographs (in print or accepted)

\*Ionin, T. and Matushansky, O. (2018). "Cardinals: The syntax and semantics of cardinal-containing expressions". *Linguistic Inquiry Monograph Series* #79. Cambridge, MA: MIT Press.

F. Articles in Journals (in print or accepted)

1. \*Ionin, T. and Wexler, K. (2002). "Why is 'is' easier than '-s'?: Acquisition of tense/agreement morphology by child L2-English learners." *Second Language Research*, vol. 18, pp. 95-136.
2. #\*Ionin, T., Ko, H. and Wexler, K. (2004). "Article semantics in L2-acquisition: the role of specificity". *Language Acquisition*, vol. 12, pp. 3-69.

3. #\*Ionin, T. (2006). "This is definitely specific: specificity and definiteness in article systems". *Natural Language Semantics*, vol. 14, pp. 175-234.
4. \*Ionin, T. and Matushansky, O. (2006). "The composition of complex cardinals". *Journal of Semantics*, vol. 23, pp. 315-360.
5. +\*Ionin, T., Zubizarreta, M.L. & S. Bautista-Maldonado. (2008). "Sources of linguistic knowledge in the second language acquisition of English articles". *Lingua*, vol. 118, pp. 554-576.
6. \*Ionin, T., Zubizarreta, M.L. and Philippov, V. (2009). "Acquisition of article semantics by child and adult L2-English learners". *Bilingualism: Language and Cognition*, vol. 12, pp. 337-361.
7. \*Ko, H., Ionin, T. and Wexler, K. (2010). "The role of presuppositionality in the second language acquisition of English articles". *Linguistic Inquiry*, vol. 41, pp. 213-254.
8. \*Ionin, T. (2010). "The scope of indefinites: an experimental investigation". *Natural Language Semantics*, vol. 18, pp. 295-350.
9. \*Montrul, S. and Ionin, T. (2010). "Transfer effects in the interpretation of definite articles by Spanish Heritage Speakers". *Bilingualism: Language and Cognition*, vol. 13, pp. 449-473.
10. +\*Ionin, T. (2010). "An experimental study on the scope of (un)modified indefinites." *International Review of Pragmatics*, vol. 2, pp. 228-265.
11. \*Ionin, T. and Montrul, S. (2010). "The role of L1-transfer in the interpretation of articles with definite plurals in L2-English". *Language Learning*, vol. 60, pp. 877-925.
12. \*Ionin, T., Montrul, S. and Santos, H. (2011). "An experimental investigation of the expression of genericity in English, Spanish and Brazilian Portuguese." *Lingua*, vol. 121, pp. 963-985.
13. \*Ionin, T., Montrul, S., Kim, J.-H. and Philippov, V. (2011). "Genericity distinctions and the interpretation of determiners in L2 acquisition." *Language Acquisition*, vol. 18, pp. 242-280.
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15. \*Montrul, S. and Ionin, T. (2012). "Dominant language transfer in Spanish heritage speakers and L2 learners in the interpretation of definite articles." *Modern Language Journal*, vol. 96, pp. 70-94.



16. \*Ionin, T., Montrul, S. and Crivos, C. (2013). "A bidirectional study on the acquisition of plural NP interpretation in English and Spanish." *Applied Psycholinguistics*, vol. 34, pp. 483-518.
17. +\*Ionin, T., and Zyzik, E. (2014). "Judgment and interpretation tasks in second language research." *Annual Review of Applied Linguistics*, vol. 34, pp. 1-28.
18. \*Ionin, T., Grolla, E., Santos, H. and Montrul, S. (2015). "Interpretation of NPs in generic and existential contexts in L3 Brazilian Portuguese." *Linguistic Approaches to Bilingualism*, vol. 5, pp. 215-251.
19. \*Choi, S., Ionin, T. and Zhu, Y. (2018). "L1 Korean and L1 Mandarin L2 English learners' acquisition of the count/mass distinction in English." *Second Language Research*, vol. 34, pp. 147-177.
20. +\*Ionin, T. and Radeva-Bork, T. (2018). "State of the art of first language acquisition research on Slavic languages". *Journal of Slavic Linguistics*, vol. 225, 337-366.
21. \*Ionin, T. and Luchkina, T. (2018). "Focus on Russian scope: An experimental investigation of the relationship between quantifier scope, prosody, and information structure." *Linguistic Inquiry*, 49(4), 741-779.
22. \*Ionin, T., Grolla, E. and Santos, H. (2018). "Remarks: Another look at the acceptability of bare singular NPs in episodic sentences in Brazilian Portuguese." *Syntax*, 21, 402-421.
23. \*Martí, L. and Ionin, T. (2019). "Wide scope indefinites in Russian". *Glossa: A Journal of General Linguistics*, 4(1).
24. +\*Wu, M.J. and Ionin, T. (2020). "Intonational effects on English scopally-ambiguous sentences." *Revista Ilha do Desterro: A Journal of English Language, Literatures in English and Cultural Studies*, 73(3).
25. \*Ionin, T., Choi, S. and Liu, Q. (2021). "Knowledge of indefinite articles in L2-English: Online vs. offline performance". *Second Language Research*, 37(1), 121-160.
26. \*Choi, S. and Ionin, T. (2021). "Plural marking the second language: atomicity, definiteness and transfer." *Applied Psycholinguistics*, 42(3), 549-578.
27. \*Luchkina, T., Ionin, T., Lysenko, N., Stoops, A. & Suvorkina, N. (2021). "Evaluating the Russian language proficiency of bilingual Russian speakers". *Languages*, 6(2), 83.

28. \*Ionin, T., Choi, S. and Liu, Q. (2022). "What transfers (or doesn't) in the second language acquisition of English articles by learners from article-less native languages?". *Linguistic Approaches to Bilingualism*, 12(2), 133-162.
29. \*Wu, M.-J. and Ionin, T. (in press). "Does explicit instruction affect L2 linguistic competence? An examination with L2 acquisition of English inverse scope". *Second Language Research*, online first.
30. \*Ionin, T., Goldshtein, M., Luchkina, T. and Styryna, S. (in press). Who did what to whom, and what did we already know? Word order and information structure in heritage and L2 Russian. *Linguistic Approaches to Bilingualism*, online first.
31. \*Kim, M. H. & Ionin, T. (accepted) "Explicit and implicit knowledge of articles in L2 English". *Australian Review of Applied Linguistics*.

G. Creative Works (Exhibitions, Commissions, Competitions, Performances, Designs, Art or Architecture Executed)

N/A

H. Patents

N/A

I. Bulletins, Reports, or Conference Proceedings (in print or accepted)

1. Ionin, T. and Wexler, K. (2001). "Tense in child L2 acquisition: Evidence from L1-Russian learners of English." In O. Matushansky et al. (Eds.), *Proceedings of the 1<sup>st</sup> Harvard University / MIT Student Conference in Language Research (HUMIT 2000)*. MIT Working Papers in Linguistics vol. 40, pp. 81-94.
2. \*Ionin, T. and Wexler, K. (2001). "L1-Russian children learning English: Tense and overgeneration of 'be'." In X. Bonch-Bruевич et al. (Eds.), *Selected proceedings of the 2000 Second Language Research Forum*. Somerville, MA: Cascadilla Press, pp. 76-94.
3. Ionin, T. and Wexler, K. (2002). "Optional verb raising in L2 acquisition: Evidence from L1-Russian learners of English." In J. Costa and M.J. Freitas (Eds.), *Proceedings of the GALA 2001 Conference*. Lisbon: Associação Portuguesa de Linguística, pp. 134-141.
4. Ionin, T. (2002). "The one girl who was kissed by every boy: Scope, scrambling and discourse function in Russian." In M. van Koppen et al. (Eds.), *Proceedings of ConSole X*. Student Organization of Linguistics in Europe, pp. 65-80.
5. Ionin, T. (2003). "Aspects of agreement: Evidence that agreement morphology and aspectual distinctions are acquired independently by child L2 learners." In W. Griffin (Ed.), *The Role of Agreement in Natural Language: Proceedings of the*

*Fifth Annual Texas Linguistics Society Conference*. Texas Linguistic Society, pp. 123-134.

6. \*Ionin, T. and Matushansky, O. (2003). "DPs with a twist: A unified analysis of Russian comitatives." In W. Browne et al. (Eds.), *Annual Workshop on Formal Approaches to Slavic Linguistics: the Amherst Meeting*. Ann Arbor, MI: Michigan Slavic Publications, pp. 255-274.
7. Ionin, T. and Wexler, K. (2003). "The certain uses of *the* in L2-English." In J. M. Liceras et al. (Eds.), *Proceedings of the 6<sup>th</sup> Generative Approaches to Second Language Acquisition Conference*. Somerville, MA: Cascadilla Press, pp. 150-160.
8. Ionin, T. (2003). "The interpretation of *the*: A new look at articles in L2 English". In B. Beachley et al. (Eds.), *Proceedings of the 27<sup>th</sup> Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press, pp. 346-357.
9. Ionin, T., Ko, H. and Wexler, K. (2003). "Specificity as a grammatical notion: Evidence from L2-English article use". In G. Garding and M. Tsujimura (Eds.), *Proceedings of the 22<sup>nd</sup> West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Press, pp. 245-258.
10. Ionin, T. and Matushansky, O. (2004). "A singular plural". In B. Schmeiser, V. Chand, A. Kelleher and A. Rodriguez (Eds.), *Proceedings of the 23<sup>rd</sup> West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Press, pp. 101-114.
11. Ionin, T., Matushansky, O. and Ruys, E.G. 2006. "Parts of speech: toward a unified semantics for partitives". In C. Davis, A.R. Deal and Y. Zabbal (Eds.), *Proceedings of the 36<sup>th</sup> Annual Meeting of the North East Linguistic Society*,. Book Surge Publishing pp. 357-370.
12. Ko, H., Ionin, T. and Wexler, K. (2006). "Adult L2-learners lack *the* maximality presupposition, too." In K.U. Deen, J. Nomura, B. Schulz and B.D. Schwartz (Eds.), *Proceedings of the Inaugural Conference on Generative Approaches to Language Acquisition—North America, Honolulu, HI*. Storrs, CT: University of Connecticut Occasional Papers in Linguistics, vol. 4, pp. 171-182.
13. Ko, H., Perovic, A. Ionin, T. and Wexler, K. (2008). "Semantic universals and variation in L2 article choice". In R. Slabakova, J. Rothman, P. Kempchinsky and E. Gavrusseva (Eds.), *Proceedings of the 9<sup>th</sup> Generative Approaches to Second Language Acquisition Conference*. Somerville, MA: Cascadilla Press, pp. 118-129.
14. Ionin, T. (2008). "An experimental investigation of the semantics and pragmatics of specificity". In N. Abner and J. Bishop (Eds.), *Proceedings of the 27<sup>th</sup> West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Press pp. 229-237.
15. \*Yang, M. and Ionin, T. (2009). "L2 English Articles and the Computation of Uniqueness". In J. Crawford, K. Otaki and M. Takahashi (Eds.), *Proceedings of the 3<sup>rd</sup> Conference on Generative Approaches to Language Acquisition—North America, University of Connecticut*. Somerville, MA: Cascadilla Press, pp. 325-335s.

16. Ionin, T., Montrul, S., and Santos, H. (2011). "The expression of genericity in English and Brazilian Portuguese: An experimental investigation". In M. Byram Washburn, K. McKinney-Bock, E. Varis, A. Sawyer, and B. Tomaszewicz (Eds.), *Proceedings of the 28<sup>th</sup> West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Press, pp. 115-123.
17. \*Pierce, L. and Ionin, T. (2011). "Perception of articles in L2 English". In M. Plonsky and M. Schierloh (Eds.), *Selected Proceedings of the 2009 Second Language Research Forum: Diverse Contributions to SLA*. Somerville, MA: Cascadilla Press, pp. 121-128.
18. Ionin, T., Montrul, S. and Santos, H. (2011). "Transfer in L2 and L3 acquisition of generic interpretation". In N. Danis, K. Mesh, and H. Sung (Eds.), *Proceedings of the 35<sup>th</sup> Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press, pp. 283-295.
19. \*Ionin, T., Baek, S., Kim, E., Ko, H. and Wexler, K. (2011). "That's the meaning: Interpretation of definite and demonstrative descriptions in L2-English". In M. Pirvulescu, M.C. Cuervo, A.T. Pérez-Leroux, J. Steele, & N. Strik (Eds.), *Selected Proceedings of the 4<sup>th</sup> Conference on Generative Approaches to Language Acquisition North America (GALANA 2010)*. Somerville, MA: Cascadilla Press, pp. 122-138.
20. Ionin, T. and Matushansky, O. (2013). "More than one comparative in more than one Slavic language: an experimental investigation". In S. Franks, M. Dickinson, G. Fowler, M. Whitcombe, & K. Zanon (Eds.), *Formal Approaches to Slavic Linguistics #21: The Third Indiana Meeting*. Ann Arbor, MI: Michigan Slavic Publications, pp. 91-107.
21. Stoops, A. and Ionin, T. (2013). "Quantifier scope and scrambling in Russian: an experimental study". In S. Franks, M. Dickinson, G. Fowler, M. Whitcombe, & K. Zanon (Eds.), *Formal Approaches to Slavic Linguistics #21: The Third Indiana Meeting*. Ann Arbor, MI: Michigan Slavic Publications, pp. 344-358.
22. Matushansky, O. and Ionin, T. (2014). "More than one solution". In A. Kang et al. (eds.), *Proceedings of the 47<sup>th</sup> Chicago Linguistic Society conference*. Chicago, IL: CLS Publications.
23. Ionin, T., Luchkina, T. and Stoops, A. (2014). "Quantifier scope and scrambling in the second language acquisition of Russian." In C.-Y. Chu, C. Coughlin, B. Lopez Prego, U. Minai, & A. Tremblay (Eds.), *Proceedings of the 4<sup>th</sup> Conference on Generative Approaches to Language Acquisition–North America, University of Kansas*. Cascadilla Proceedings Project, pp. 169-180.
24. Ionin, T. and Luchkina, T. (2015). "One reading for every word order: revisiting Russian scope." In U. Steindl, T. Borer, H. Fang, A. García Pardo, P. Guekguezian, B. Hsu, C. O'Hara, & I.C. Ouyang (Eds.), *Proceedings of the 32<sup>nd</sup> West Coast Conference on Formal Linguistics*. Cascadilla Proceedings Project, pp. 21-30.
25. \*Luchkina, T. and Ionin, T. (2015). "The effect of prosody on availability of inverse scope in Russian." In M. Szajbel-Keck, R. Burns & D. Kavitskaya (Eds.), *Formal Approaches to Slavic Linguistics #23: The Berkeley Meeting*. Ann Arbor, MI: Michigan Slavic Publications, pp. 163-183.

26. Choi, S., Ionin, T. and Zhu, Y. (2017). "Acquisition and processing of mass nouns in L2-English by L2 learners from generalized classifier languages: Evidence for the role of atomicity." In M. LaMendola & J. Scott (Eds.), *Proceedings of the 41<sup>st</sup> Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press, pp. 154-167.
27. \*Matushansky, O. and Ionin, T. (2019). "Polish numeral NP agreement as a function of surface morphology." In W. Browne et al. (Eds.), *Formal Approaches to Slavic Linguistics #25: The Cornell Meeting*. Ann Arbor, MI: Michigan Slavic Publications.
28. \*Choi, S., Zhu, Y. and Ionin, T. (2019). "Interpretation of count and mass NPs by L2-learners from generalized classifier L1s." In T. Ionin & M. Rispoli (Eds.), *Three Streams of Generative Language Acquisition Research: Selected Papers from the 7<sup>th</sup> Meeting of Generative Approaches to Language Acquisition – North America, University of Illinois at Urbana-Champaign*. Language Acquisition and Language Disorders Series. Amsterdam: John Benjamins, pp. 253-269.
29. Wu, M.-J. and Ionin, T. (2019). "L1-Mandarin L2-English Speakers' acquisition of English universal quantifier-negation scope". In *Proceedings of the 43rd annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
30. Ionin, T., Goldshtein, M., Luchkina, T. and Styrina, S. (2020). "Word order and information structure in Russian as a second or heritage language". In *Proceedings of the 44<sup>th</sup> annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
31. \*Wu, M.-J. and Ionin, T. (In press). "L1-Mandarin L2-English learners' acquisition of English double-quantifier scope". In C. Isabelli, T. Leal, and E. Shimanskaya. *Generative SLA in the age of Minimalism: Features, interfaces, and beyond (Selected proceedings of the 15th Generative Approaches to Second Language Acquisition Conference)*. Language Acquisition and Language Disorders Series. John Benjamins.
32. Choi, S. and Ionin, T. (In press). "What's the smallest part of spinach? A new experimental approach to the count/mass distinction". *Proceedings of the Experiments in Linguistic Meaning conference*.
33. Ionin, T., Goldshtein, M. and Luchkina, T. (under review). "Word order in heritage Russian under different heritage languages." *Proceedings of the 30<sup>th</sup> meeting of Formal Approaches to Slavic Linguistics*.
34. Luchkina, T., Ionin, T. and Goldshtein, M. (under review). "Word order and prosody effects in perception of sentence focus in Russian by native speakers and adult L2 learners." *Proceedings of the 30<sup>th</sup> meeting of Formal Approaches to Slavic Linguistics*.

J. Abstracts (in print or accepted)

N/A

K. Book Reviews (in print or accepted)

1. + Ionin, T. (2010). "Review of *Meaning in the Second Language*, by R. Slabakova". *Studies in Second Language Acquisition*, vol. 32, pp. 502-504.
2. +\*Ionin, T. (2013). "Review article: recent publications on research methods in second language acquisition". *Second Language Research*, vol. 29, pp. 119-128.
3. +Ionin, T. (2017). "*Second language acquisition* by Roumyana Slabakova (review)." *Language*, vol. 93, pp. e198-e201.

L. Refereed Conference Papers and Presentations

- 1999 Ionin, T. and Wexler, K. "A look at L1-Russian children acquiring English as an L2: Verbal inflection differences in child L1 and L2 acquisition". Generative Approaches to Language Acquisition (poster). September, Potsdam, Germany.
- 2000 Ionin, T. and Wexler, K.. "Tense in child L2 acquisition: Evidence from L1-Russian learners of English". 1<sup>st</sup> Harvard University / MIT Student Conference on Language Research (oral presentation). August, Cambridge, MA.
- 2000 Ionin, T. and Wexler, K. "L1-Russian children learning English: Tense and overgeneration of *be*". Second Language Research Forum (oral presentation). September, Madison, WI.
- 2001 Ionin, T. "Aspects of agreement: Evidence that agreement morphology and aspectual distinctions are acquired independently by child L2 learners". 5<sup>th</sup> Texas Linguistic Society Conference (oral presentation). March, Austin, TX.
- 2001 Ionin, T. and Wexler, K. "Optional verb raising in L2 acquisition: Evidence from L1-Russian learners of English". Generative Approaches to Language Acquisition (oral presentation). September, Lisbon, Portugal.
- 2001 Ionin, T. "The one boy who kissed every girl: Scope and discourse function in Russian". 32<sup>nd</sup> Conference of the North East Linguistic Society (poster). October, CUNY and NYU, New York.
- 2001 Ionin, T. "The one girl who was kissed by every boy: Scope, scrambling and discourse function in Russian". 10<sup>th</sup> Conference of the Student Organization of Linguists in Europe (oral presentation). December, Leiden, the Netherlands.
- 2001 Ionin, T. and Wexler, K. "The certain uses of *the* in L2-English". 6<sup>th</sup> Generative Approaches to Second Language Acquisition (poster). April, Ottawa, Ontario.
- 2002 Ionin, T. and Matushansky, O. "DPs with a twist: A unified analysis of Russian comitatives". 11<sup>th</sup> Meeting of Formal Approaches to Slavic Linguistics (oral presentation). May, Amherst, MA.
- 2002 Ionin, T. and Matushansky, O. "Elephants, times and predicate case in the Russian copula". Existence: Semantics and Syntax (oral presentation). September, Nancy, France.
- 2002 Ionin, T. and Wexler, K. "The referential or a quantificational? Articles in adult L2-English". Second Language Research Forum (oral presentation). October, Toronto, ON.

- 2002 Ionin, T. “The interpretation of *the*: A new look at articles in L2 English”. 27<sup>th</sup> Annual Boston University Conference on Language Development (oral presentation). November, Boston, MA.
- 2002 Ionin, T. and Matushansky, O. “Encasing the time: Temporal effects on Russian predicative case”. 33<sup>rd</sup> Conference of the North East Linguistic Society (oral presentation). November, MIT, Cambridge, MA.
- 2003 Ionin, T. and Wexler, K. “The role of specificity in article choice in L2-English”. 77<sup>th</sup> Annual Meeting of the Linguistic Society of America (oral presentation). January, Atlanta, GA.
- 2003 Ionin, T., Ko, H. and Wexler, K. “Specificity as a grammatical notion: Evidence from L2-English article use”. 22<sup>nd</sup> West Coast Conference on Formal Linguistics (oral presentation). March, San Diego, CA.
- 2003 Ionin, T., Ko, H. and Wexler, K. “Two sides of the same coin: *the* with indefinites and *a* with definites in L2-English”. Generative Approaches to Language Acquisition (oral presentation). September, Utrecht, the Netherlands.
- 2003 Ionin, T., Ko, H. and Wexler, K. “A definite pattern of L2-English article use: The role of specificity”. 28<sup>th</sup> Annual Boston University Conference on Language Development (oral presentation). November, Boston, MA.
- 2003 Ionin, T. and Matushansky, O. “A singular plural”. Workshop on Numerals in the World’s Languages (oral presentation). March, Leipzig, Germany.
- 2004 Ionin, T. and Matushansky, O. “A healthy twenty patients”. Georgetown University Round Table on Languages and Linguistics (oral presentation). March, Washington, D.C.
- 2004 Ionin, T. and Matushansky, O. “A singular plural”. 23<sup>rd</sup> West Coast Conference on Formal Linguistics (oral presentation). April, Davis, CA.
- 2004 Ionin, T. and Matushansky, O. “The non-existence of numerals”. Workshop on Linguistic Perspectives in Numerical Expressions (oral presentation). June, Utrecht, the Netherlands.
- 2004 Ko, H., Ionin, T. and Wexler, K. “Parallels between L1- and L2-acquisition of determiners: the role of partitivity”. 29<sup>th</sup> Annual Boston University Conference on Language Development (poster). November, Boston, MA.
- 2004 Ko, H., Ionin, T. and Wexler, K. “Adult L2-learners lack *the* maximality presupposition, too”. 1<sup>st</sup> Generative Approaches to Language Acquisition – North America (oral presentation). December, Honolulu, HI.
- 2005 Ionin, T., Matushansky, O. and Ruys, E.G. “Partitives: genericity in *in*, episodicity of *of*”. 15<sup>th</sup> Colloquium on Generative Grammar (poster). April, Barcelona, Spain.
- 2005 Ionin, T., Matushansky, O. and Ruys, E.G. “Parts of speech: a unified semantics for partitives”. 36<sup>th</sup> Conference of the North East Linguistic Society (oral presentation). October, Amherst, MA.
- 2007 Ionin, T., Zubizarreta, M.L. and Bautista Maldonado, S. “L1-transfer of article semantics in L2-acquisition”. 9<sup>th</sup> Generative Approaches to Second Language Acquisition Conference (oral presentation). May, Iowa City, IA.
- 2007 Ko, H., Perovic, A., Ionin, T. and Wexler, K. “Semantic universals and variation in L2 article choice”. 9<sup>th</sup> Generative Approaches to Second Language Acquisition Conference (oral presentation). May, Iowa City, IA.

- 2007 Ionin, T., Zubizarreta, M.L., Bautista Maldonado, S. and Philippov, V. “Exposure type doesn’t matter: Similar patterns of English article use among ESL and EFL learners”. Second Language Research Forum (oral presentation). October, UIUC, Urbana, IL.
- 2007 Ionin, T. “Specific indefinites in Russian and the use of ‘odin’ as an indefinite article”. Panel on Indefinites at the American Association of Teachers of Slavic and Eastern European Languages Annual Meeting (oral presentation). December, Chicago, IL.
- 2008 Ionin, T. “An experimental investigation of the semantics and pragmatics of specificity”. 27<sup>th</sup> West Coast Conference on Formal Linguistics (oral presentation). May 16-18, UCLA, Los Angeles, CA.
- 2008 Ionin, T. and Montrul, S. “Second language acquisition of generic reference: L1-transfer and developmental patterns”. 3<sup>rd</sup> Generative Approaches to Language Acquisition – North America (oral presentation). September 4-6, University of Connecticut, Storrs, CT.
- 2008 Yang, M. and Ionin, T. “L2-English articles and the computation of uniqueness”. 3<sup>rd</sup> Generative Approaches to Language Acquisition – North America (poster). September 4-6, University of Connecticut, Storrs, CT.
- 2008 Ko, H., Ionin, T. and Wexler, K. “Partitivity and specificity in L2-English article use: the role of proficiency”. 10<sup>th</sup> Generative Approaches to Second Language Acquisition Conference (oral presentation). March 13-15, UIUC, Urbana, IL.
- 2009 Ionin, T., Montrul, S. and Crivos, M. “L1 transfer at the syntax/semantics interface: A bidirectional study of generic reference”. Mind-Context Divide: Language Acquisition and Interfaces of Cognitive-Linguistic Modules (oral presentation). April 30-May 2, University of Iowa, Iowa City, IA.
- 2009 Ionin, T., Zubizarreta, M.L. and Philippov, V. “Age effects in the acquisition of English article semantics”. Ohio State University Spring Symposium: Multiple Perspectives on the Critical Period for Language (oral presentation). June 5-6, Ohio State University, Columbus, OH.
- 2009 Yang, M. and Ionin, T. “A comprehension study of article semantics in second language acquisition”. 7<sup>th</sup> International Symposium on Bilingualism (poster). July 8-11, Utrecht, the Netherlands.
- 2009 Pierce, L. and Ionin, T. “Perception of articles in L2-English”. Second Language Research Forum (oral presentation). October 29-November 1, Michigan State University, East Lansing, MI.
- 2009 Ionin, T., Montrul, S., Kim, J.-H., and Philippov, V. “Singular generics in L2-English”. 34<sup>th</sup> Annual Boston University Conference on Language Development (oral presentation). November 6-8, Boston, MA.
- 2010 Ionin, T., Montrul, S., and Santos, H. “The expression of genericity in English and Brazilian Portuguese: An experimental investigation.” 28<sup>th</sup> West Coast Conference on Formal Linguistics (oral presentation). February 19-21, University of Southern California.
- 2010 Ionin, T. “Revisiting long-distance indefinites: An experimental perspective.” 28<sup>th</sup> West Coast Conference on Formal Linguistics (poster). February 19-21, University of Southern California.



- 2010 Montrul, S. and Ionin, T. "Dominant language transfer in Spanish heritage speakers and L2 learners in the interpretation of definite articles." First International Heritage Language Conference (oral presentation). February 19-21, UCLA.
- 2010 Pierce, L. and Ionin, T. "Perception of articles in L2-English". American Association of Applied Linguistics 2010 annual conference (oral presentation). March 5-9, Atlanta, GA.
- 2010 Ionin, T., Baek, S., Kim, E., Ko, H. and Wexler, K. "That's the meaning: Interpretation of definite and demonstrative descriptions in L2-English". 4<sup>th</sup> Generative Approaches to Language Acquisition – North America (oral presentation). September 1-3, Toronto.
- 2010 Ionin, T., Montrul, S., and Crivos, M. "A bidirectional study of generic interpretation in English and Spanish". Second Language Research Forum (oral presentation). October 15-17, University of Maryland.
- 2010 Baek, S., Ionin, T., and Kim, E. "Processing relative clauses in L2 English and individual differences". Second Language Research Forum (oral presentation). October 15-17, University of Maryland.
- 2010 Ionin, T., Montrul, S. and Santos, H. "Transfer in L2 and L3 acquisition of generic interpretation". 35<sup>th</sup> Annual Boston University Conference on Language Development (oral presentation). November 5-7, Boston, MA.
- 2011 Baek, S., Ionin, T. and Kim, E. "Processing relative clauses in English by adult learners of English as a second language." CUNY 2011 Conference on Human Sentence Processing (poster). March 24-26, 2011, Stanford University.
- 2011 Ionin, T., Baek, S., Kim, E., Ko, H. and Wexler, K. "Production and comprehension of definite expressions in L2-English: Evidence for a demonstrative analysis of definites". 11<sup>th</sup> Generative Approaches to Second Language Acquisition Conference (oral presentation). March 25-27, 2011, Seattle, WA.
- 2011 Baek, S., Ionin, T. and Kim, E. "Processing relative clauses in L2 English: Effect of syntactic complexity, animacy and working memory capacity". 11<sup>th</sup> Generative Approaches to Second Language Acquisition Conference (oral presentation). March 25-27, 2011, Seattle, WA.
- 2011 Matushansky, O. and Ionin, T. "More than one solution". 47<sup>th</sup> Chicago Linguistic Society Conference (oral presentation). April 7-9, 2011, Chicago, IL.
- 2011 Matushansky, O. and Ionin, T. "More than one *more than one*." 20<sup>th</sup> Meeting of Formal Approaches to Slavic Linguistics (oral presentation). May 13-15, 2011, Massachusetts Institute of Technology.
- 2011 Ionin, T., Ebert, C. and Stolterfoht, B. "One indefinite escapes scope islands more readily than another: an experimental pragmatics study of indefinite scope." 4th Biennial Experimental Pragmatics Conference (poster). June 2-4, 2011, Barcelona, Spain.
- 2011 Ionin, T., Ebert, C. and Stolterfoht, B. "One indefinites scopes out of islands: an experimental study of long-distance scope in English and German." 50 Years of Linguistics at MIT: A Scientific Reunion (poster). December 9-11, 2011, Massachusetts Institute of Technology.
- 2012 Stoops, A. and Ionin, T. "Quantifier scope and scrambling in Russian: an experimental study". The 21<sup>st</sup> Meeting of Formal Approaches to Slavic Linguistics (oral presentation). May 11-13, 2012, Indiana University.

- 2012 Ionin, T., Luchkina, T. and Stoops, A. "Quantifier scope and scrambling in the second language acquisition of Russian". 5<sup>th</sup> Generative Approaches to Language Acquisition – North America (oral presentation). October 11-13, University of Kansas.
- 2013 Montrul, S., Morales, A., Ionin, T., Bowles, M. and Cimpian, A. "What is the initial state in child L2 acquisition?" The Hispanic Linguistics Symposium 2013 (poster). October 17-20, University of Ottawa.
- 2013 Ionin, T., Grolla, E., Santos, H. and Montrul, S. "Plural NP interpretation in third language acquisition of Brazilian Portuguese". 38<sup>th</sup> Annual Boston University Conference on Language Development (poster). November 1-3, Boston, MA.
- 2014 Ionin, T. and Luchkina, T. "One reading for every word order: revisiting Russian scope". 32<sup>nd</sup> West Coast Conference on Formal Linguistics (oral presentation). March 7-9, University of Southern California.
- 2014 Ionin, T. and Luchkina, T. "One reading for every word order: scope, scrambling and information structure in Russian". The 23<sup>rd</sup> Meeting of Formal Approaches to Slavic Linguistics (oral presentation). May 2-4, University of California at Berkeley.
- 2015 Ionin, T. and Luchkina, T. "Focus on scope: Information structure and quantifier scope in Russian". The 24<sup>th</sup> Meeting of Formal Approaches to Slavic Linguistics (oral presentation). May 8-10, New York University.
- 2015 Ionin, T. and Marti, L. "An experimental study of Russian wh-indefinites". Experimental Pragmatics 2015 (poster). July 16-18, University of Chicago.
- 2015 Ionin, T. and Luchkina, T. "The relationship between quantifier scope and information structure in Russian: an experimental perspective". Experimental Pragmatics 2015 (poster). July 16-18, University of Chicago.
- 2015 Choi, S. and Ionin, T. "Atomicity and the count/mass distinction in Korean: an experimental study". International Conference on Korean Linguistics 2015 (oral presentation). July 24-26, 2015.
- 2015 Matushansky, O. and Ionin, T. "When cardinals agree: a catholic point of view". SLE 2015: 48th Annual Meeting of the Societas Linguistica Europaea (oral presentation). September 2-5, Leiden, the Netherlands.
- 2016 Choi, S., Ionin, T. and Zhu, Y. "L2-acquisition of the count/mass distinction in English by L2-learners from the Generalized Classifier languages based on atomicity". 40<sup>th</sup> Annual Boston University Conference on Language Development (poster). November 13-15, Boston, MA.
- 2016 Ionin, T., Kim, M.-H. and Tyndall, K. "Learners know more about definiteness than they think: comparing explicit and implicit knowledge of articles in L2-English". 40<sup>th</sup> Annual Boston University Conference on Language Development (poster). November 13-15, Boston, MA.
- 2016 Luchkina, T. and Ionin, T. "Quantifier scope in the second language acquisition of Russian". 40<sup>th</sup> Annual Boston University Conference on Language Development (poster). November 13-15, Boston, MA.
- 2016 Matushansky, O. and Ionin, T. "Polish numeral NP agreement as a function of surface morphology". The 25<sup>th</sup> Meeting of Formal Approaches to Slavic Linguistics (oral presentation). May 13-15, Cornell University, Ithaca, NY.

- 2016 Choi, S., Ionin, T. and Zhu, Y. "Interpretation of count and mass NPs by L2-English learners from generalized classifier L1s". The 7<sup>th</sup> Meeting of Generative Approaches to Language Acquisition – North America (GALANA-7) (poster). September 8-10, UIUC.
- 2016 Choi, S. & Ionin, T. "Acquisition and processing of mass nouns in L2-English: evidence for the role of atomicity". 41<sup>st</sup> Annual Boston University Conference on Language Development (oral presentation). November 4-6, Boston, MA.
- 2016 Stoops, A., Garnsey, S. & Ionin, T. "Involvement of delta (2-3 HZ) oscillations in tracking syntactic information during visual language comprehension (reading)". Psychonomic Society's 57<sup>th</sup> Annual Meeting (poster). November 17-20, Boston, MA.
- 2017 Choi, S. & Ionin, T. "Processing plural marking in the second language: evidence for transfer". 30<sup>th</sup> Annual CUNY Conference on Human Sentence Processing (poster). March 30 - April 1, MIT, Cambridge, MA.
- 2017 Stoops, A., Ionin, T. & Garnsey, S. "An investigation of neural oscillations as a signature of word order effects in Russian". 30<sup>th</sup> Annual CUNY Conference on Human Sentence Processing (poster). March 30 - April 1, MIT, Cambridge, MA.
- 2017 Ionin, T., Choi, S., Golden, J. & Liu, Q. "Online and offline processing of articles in L2-English". Second Language Research Forum 2017 (poster). October 12-15, The Ohio State University, Columbus, OH.
- 2017 Ionin, T., Choi, S. & Liu, Q. "Cross-linguistic influence in online processing of indefinites in L2-English". 42<sup>nd</sup> Annual Boston University Conference on Language Development (oral presentation). November 3-5, Boston, MA.
- 2018 Ionin, T. Choi, S., Hu, A. & Liu, Q. "Second language processing of definite articles in anaphoric and bridging contexts". The 8<sup>th</sup> Meeting of Generative Approaches to Language Acquisition – North America (GALANA-8) (oral presentation). September 28-30, Indiana University.
- 2018 Wu, M.J. & Ionin, T. "L1 transfer effects on L2 scope interpretation". The 8<sup>th</sup> Meeting of Generative Approaches to Language Acquisition – North America (GALANA-8) (poster). September 28-30, Indiana University.
- 2018 Wu, M.J. & Ionin, T. "L1-Chinese L2-English speakers' acquisition of English quantifier-negation scope". 43<sup>rd</sup> Annual Boston University Conference on Language Development (poster). November 2-4, Boston, MA.
- 2019 Ionin, T. "Online processing of the definite article in L2-English". Panel on "The," 100 years after Russell: Developments in Data, Methods, Theory, and Empirical Scope. Linguistic Society of America Annual Meeting (oral presentation). January 3-6, New York, NY.
- 2019 Wu, M.J. & Ionin, T. "L1-Mandarin L2-English Learners' Acquisition of English Inverse Scope". 15<sup>th</sup> Generative Approaches to Second Language Acquisition (GASLA) Conference (oral presentation). March 22-24, Reno, Nevada.
- 2019 Ionin, T., Goldshtein, M., Luchkina, T., & Styryna, S. "The relationship between word order and information structure in learner Russian". Second Language Research Forum (oral presentation). September 20-22, Michigan State University, East Lansing, MI.

- 2019 Choi, S., & Ionin, T. "L2-processing of English plural marker -s with flexible nouns by L1-Korean and L1-Chinese L2-English learners". Second Language Research Forum (poster). September 20-22, Michigan State University, East Lansing, MI.
- 2019 Ionin, T., Goldshtein, M., Luchkina, T., & Styryna, S. "Word order and information structure in Russian as a heritage or second language". 44<sup>th</sup> Boston University Conference on Language Development (oral presentation). November 7-10, Boston, MA.
- 2019 Choi, S., & Ionin, T. "Chocolates, peas, and spinaches: Processing flexible nouns in a second language". 44<sup>th</sup> Boston University Conference on Language Development (poster). November 7-10, Boston, MA.
- 2020 Ionin, T., Goldshtein, M., Luchkina, T. & Styryna, S. "Contrastive focus in Russian as a heritage or second language". 33rd Annual CUNY Human Sentence Processing Conference (poster). March 19-21, Amherst, MA.
- 2020 Choi, S. & Ionin, T. "Interpretation of count vs. mass nouns: Evidence for universality". 33rd Annual CUNY Human Sentence Processing Conference (poster). March 19-21, Amherst, MA. [virtual conference due to COVID-19]
- 2020 Ionin, T., Goldshtein, M., Luchkina, T. & Styryna, S. "Word order in heritage Russian under different dominant languages". Chicago Linguistic Society conference (oral presentation). April 30-May 2, Chicago, IL. [conference cancelled due to COVID-19]
- 2020 Choi, S. & Ionin, T. "What's the smallest part of spinach? A new experimental approach to the count/mass distinction". Experiments in Linguistic Meaning (oral presentation). September 18-20, Philadelphia, PA. [conference postponed due to COVID-19]
- 2021 Ionin, T., Goldshtein, M., Luchkina, T. & Styryna, S. "Contrastive focus IS acquirable: comparing heritage speakers and second language learners of Russian". The 9<sup>th</sup> Meeting of Generative Approaches to Language Acquisition – North America (GALANA-9) (oral presentation). May 7-9, virtual conference, Reykjavik, Iceland. [conference postponed due to COVID-19]
- 2021 Wu, M.J. & Ionin, T. "L2 Acquisition of Inverse Scope by L1-Mandarin L2-English Learners: An Intervention Study ". The 9<sup>th</sup> Meeting of Generative Approaches to Language Acquisition – North America (GALANA-9) (oral presentation). May 7-9, virtual conference, Reykjavik, Iceland. [conference postponed due to COVID-19]
- 2021 Ionin, T., Goldshtein, M. & Luchkina, T. "Word order in heritage Russian under different dominant languages". 30<sup>th</sup> Workshop on Formal Approaches to Slavic Linguistics (FASL) (oral presentation). May 13-16, virtual conference, MIT, Cambridge, MA.
- 2021 Luchkina, T., Ionin, T. & Goldshtein, M. "Word order and prosody effects in perception of sentence focus in Russian by native speakers and adult L2 learners". 30<sup>th</sup> Workshop on Formal Approaches to Slavic Linguistics (FASL) (poster). May 13-16, virtual conference, MIT, Cambridge, MA.
- 2021 Chen, C.-y. and Ionin, T. "Over-acceptance of English stative progressives by Mandarin native speakers." 46<sup>th</sup> Boston University Conference on Language Development (poster). November 4-7, virtual conference, Boston, MA.
- 2022 Ionin, T., Atilas, A., Choi, S.-H., Lee, C.-E. and Wu, M.J. "Revisiting plurality in SLA: evidence from comprehension and production". Generative Approaches to

- Second Language Acquisition (GASLA) (oral presentation). May 12-14, Trondheim, Norway.
- 2022 Ionin, T. and Chen, C-y. "There isn't difficulty with the meaning of existential constructions in L2-English." Generative Approaches to Second Language Acquisition (GASLA) (poster). May 12-14, Trondheim, Norway.

M. Other

Encyclopedia entries, Commentaries, Special Issue Introductions, Conference reviews, Bibliographies

1. + Ionin, T. (2002). "Conference review of *Existence: Semantics and Syntax*". GLOT International. Blackwell.
2. + Ionin, T. (2007). "DST vs. UG: can DST account for purely linguistic phenomena?" Commentary, *Bilingualism: Language and Cognition* vol. 10, pp. 27-29.
3. + Ionin, T. (2009). "Second language acquisition". Encyclopedia entry, in L. Cummings (Ed.), *The Pragmatics Encyclopedia*. Routledge.
4. + Ionin, T. (2009). "Specificity". Encyclopedia entry, in L. Cummings (Ed.), *The Pragmatics Encyclopedia*. Routledge.
5. Ionin, T. and Zubizarreta, M.L. (2010). "Introduction to the special issue: Selective first language influence and retreat from negative transfer." *Second Language Research*, vol. 26, pp. 283-290.
6. Ionin, T. (2013). "Introduction: Developmental comparisons in second language acquisition". *Language Acquisition* vol. 20, pp. 69-73.
7. +\*Ionin, T. and Matushansky, O. (2013). "Numerals". Oxford Bibliographies in Linguistics. Oxford University Press.
8. Ionin, T. and Rispoli, M. (2019). "Three streams of generative language acquisition research: Introduction". In T. Ionin & M. Rispoli (Eds.), *Three Streams of Generative Language Acquisition Research: Selected Papers from the 7<sup>th</sup> Meeting of Generative Approaches to Language Acquisition – North America, University of Illinois at Urbana-Champaign*. Language Acquisition and Language Disorders Series. Amsterdam: John Benjamins, pp. 1-4.
9. +Ionin, T. and Santos, H. (2021). "Sources of knowledge in L3 acquisition: Commentary on Schwartz and Sprouse (2021)". *Linguistic Approaches to Bilingualism*, 11(1), 65-69.
10. +Ionin, T. (2021). "Property-by-property acquisition of a second language: What transfers, under what conditions, and how does recovery from transfer proceed? Commentary on Westergaard (2019): Microvariation in multilingual situations: The importance of property-by-property acquisition." *Second Language Research*, 37(3), 435-439.

### III. RESIDENT INSTRUCTION

#### A. Summary of Instruction

##### 1. Descriptive Data

Year	<u>Fall Course</u> ( <u>Enrolled Students</u> )	<u>Spring Course</u> ( <u>Enrolled Students</u> )
2006-2007	<i>not yet at UIUC</i>	ESL 114 (14) LING 225 (74)
2007-2008	*EIL 422 (15) LING 225 (78)	*EIL 422 (20) *LING 514 (14)
2008-2009	*EIL 422 (18) *LING 588 (11)	<i>teaching release granted by Linguistics</i>
2009-2010	LING 225 (38) *LING 514 (23)	LING 425 (19) EIL 422 (20)
2010-2011	LING 225 (39) *LING 514 (12)	<i>Humanities released time</i>
2011-2012	LING 225 (27) *LING 588 (10)	*LING 425 (18) *EIL 422 (28)
2012-2013	<i>modified duties</i>	<i>sabbatical</i>
2013-2014	EIL 422 online (28) *LING 514 (17)	*LING 425 (31) <i>course release due to DGS duties</i>
2014-2015	*EIL 422 hybrid (23) *LING 426 (21)	<i>Conrad Humanities Scholar released time</i>
2015-2016	EIL 422 hybrid (24) <i>course release due to DGS duties</i>	*LING 514 (19) <i>course release due to DGS duties</i>
2016-2017	*EIL 422 hybrid (20) *LING 426 (23)	*LING 425 (29) <i>course release due to DGS duties</i>
2017-2018	*EIL 422 hybrid (13) LING 225 (46)	*LING 514 (14) <i>course release due to DGS duties</i>
2018-2019	LING 225 (40) *LING 426 (14)	*LING 588 (8) <i>course release due to DGS duties</i>
2019-2020	*LING 514 (15) *EIL 422 (8)	<i>on sabbatical</i>

Summer 2020		*EIL 422 (10) [online]
2020-2021	EIL 422 (23) [online] *LING 426 (22)	*LING 514 (14) <i>course release due to DGS duties</i>
2021-2022	LING 225 (29) *LING 307 (48)	LING 514 (11) <i>course release due to DGS duties</i>

\*Courses that appeared in the University of Illinois campus-wide List of Teachers Ranked as Excellent.

### Graduate Courses

LING 514: Design and Methodology in Linguistic Research  
LING/EALC/FR/GER/ITAL/PORT/SLS/SPAN 588: Seminar in Second Language Learning

### Mixed Graduate/Undergraduate Courses

EIL 422 / ENGL 404: English Grammar for ESL Teachers  
LING 425: Introduction to Psycholinguistics  
LING 426: Child and Adult Language Acquisition

### Undergraduate Courses

ESL 114: Introduction to Academic Writing  
LING 225: Language, Mind and Brain  
LING/PHIL 307: Elements of Semantics and Pragmatics

### Courses taught at other institutions

#### University of Southern California (graduate and undergraduate courses)

LING 210: Introduction to Linguistics (undergraduate: taught 2 semesters)  
LING 405: Child Language Acquisition (undergraduate: taught 2 semesters)  
LING 406: Psycholinguistics (undergraduate: taught 1 semester)  
LING 410: Second Language Acquisition (undergraduate: taught 2 semesters)  
LING 411: Linguistics and Education (undergraduate: taught 2 semesters)  
LING 527: Second Language Acquisition (graduate: taught 2 semesters)  
LING 627: Seminar in Second Language Acquisition (graduate: co-taught 1 semester)

#### Massachusetts Institute of Technology (undergraduate courses)

Introduction to Psychology (TA, 2 sections)  
Introduction to Cognitive Development (TA)  
Language Acquisition (TA)

## 2. Supervision of Graduate Students

### Dissertation Director (PhD completed)

1. **Dong-Bo Hsu** (Linguistics), Ph.D., 2009, “Structural priming in Mandarin Chinese and its contribution to syntactic productivity among young children”. Now Associate Professor at the Graduate Institute of Teaching Chinese as a Second Language, National Taiwan Normal University.
2. **Soondo Baek** (Linguistics), Ph.D., 2012, “Processing of English relative clauses by adult L2-learners”. Recipient of NSF doctoral dissertation grant (2010). Now Assistant Professor of English Language and Literature at Kookmin University, South Korea.
3. **Karen Lichtman** (Linguistics), Ph.D., 2012, “Child-adult differences in implicit/explicit language learning”. Recipient of Illinois Graduate College Dissertation Fellowship (2011) and of NSF doctoral dissertation grant (2011). Now Associate Professor of Foreign Languages and Literatures at Northern Illinois University.
4. **Myeong Hyeon Kim** (Linguistics, co-directed with James Yoon), Ph.D., 2019, “Processing of canonical and scrambled word orders in native and non-native Korean”. Now Lecturer in Japan.
5. **Eun Hee Kim** (Linguistics, co-directed with James Yoon), Ph.D., 2019, “Interpretation and processing of overt pronouns in Korean, English, and L2-acquisition”. Recipient of NSF doctoral dissertation grant (2017). Now Assistant Professor of Korean at Michigan State University.
6. **Stephanie Landblom** (Linguistics, co-directed with Jose Hualde), Ph.D., 2020, “L2 acquisition of nuclear accent”. Now a senior research analyst at the Idaho Division of Career and Technical Education.
7. **Chung-yu Chen** (Linguistics), Ph.D., 2020, “The acquisition of Mandarin by heritage speakers and second language learners”. Recipient of NSF doctoral dissertation grant (2019). Now a lecturer in Taiwan.
8. **Sea Hee (Sarah) Choi** (Linguistics), Ph.D. 2021, “The count/mass distinction in native and non-native grammar”. Recipient of NSF doctoral dissertation grant (2018). Now Visiting Assistant Professor of Korean at Vassar College.
9. **Mien-Jen Wu** (Linguistics), Ph.D. 2021. “Acquisition of inverse scope by L1-Mandarin L2-English learners”. Recipient of NSF doctoral dissertation grant (2019). Now Assistant Professor in the Department of Foreign Languages and Literatures at National Chung Cheng University, Taiwan.

### Dissertation Director (PhD in progress)

1. Jay Brennan (Curriculum & Instruction), "The two sides of variations in dual-returnee child bilinguals' language proficiency and dominance: Fluctuations of Japanese and English surrounding sojourns to Japan."
2. Amy Atilas (Linguistics), "Acquisition of English articles by L1-Mandarin L2-English learners: An intervention study."

### Pre-doctoral advising:

1. Chae Eun Lee (Linguistics).



#### M.A. Thesis Director

1. Ai-ting Huang (TESL), M.A. 2009, "Probing into Chinese ESL learners' knowledge of English past tense morphology: Evidence from comprehension, production, and processing".
2. Philothe Kabasele (Linguistics), M.A. 2014, "Structural transfer in third language acquisition: The case of Lingala-French speakers acquiring English".
3. Fei-Chen Wen (TESL), M.A. 2016, "Using corpora to aid in learning of collocations".
4. Mien-Jen Wu (TESL), M.A. 2016, "L1 influence on English word meaning inference".
5. Ruoyu (Lexie) Huang (TESL), M.A. 2017, "Does L1 transfer influence Chinese speakers' intuition of adjective ordering in English?"
6. Tomoko Oyama (TESL), M.A. 2020, "Discourse-level instruction on the acquisition of English present perfect in academic writing." (co-directed with Hyun-Sook Kang)
7. Eunjeong Ahn (TESL), M.A. 2021, "Input-based instruction and output-based instruction on acquisition of English articles."
8. Karla Sanabria Veaz (TESL), co-chair, In progress

#### Qualifying Paper Supervisor (Linguistics)

1. Karen Lichtman (M.A. paper, Fall 2008).
2. Jill Ward (M.A. paper, Fall 2008).
3. Yung Hsiang Chang (M.A. paper, Fall 2009).
4. John Jang (M.A. paper, Fall 2009).
5. Li-Hsin Ning (M.A. paper, Fall 2011).
6. Abdelaadim Bidaoui (M.A. paper, Fall 2011).
7. Megan Kennedy (M.A. paper, Fall 2012)
8. Daniel Ross (M.A. paper, Fall 2012)
9. Elias Shakkour (M.A. paper, Fall 2012)
10. Philothe Kabasele (M.A. paper, Fall 2013)
11. Sea Hee (Sarah) Choi (Ph.D. paper, Spring/Fall 2014)
12. Chung-yu Chen (M.A. paper, Fall 2015; Ph.D. paper, Fall 2016)
13. Stephanie Landblom (M.A. paper, Fall 2015)
14. Mien-Jen Wu (Ph.D. paper, Spring/Fall 2017)
15. Amy Gorgone (M.A. paper, Fall 2018; Ph.D./Stage 2 paper, Fall 2019)
16. Chae Eun Lee (Stage 1 paper, Fall 2020; Stage 2 paper, Fall 2021)
17. Allison Casar (Stage 2 paper, Spring 2021, co-supervised with Rakesh Bhatt)
18. Mai Mohamed (Stage 2 paper, in preparation for Spring/Fall 2021)

#### Member of Ph.D. dissertation committee (completed):

1. Jeong-Ah Shin (Educational Psychology), Ph.D. 2008, "Structural priming in bilingual language processing and second language learning".
2. Juhyeon Hwang (Linguistics), Ph.D. 2008, "Negative sensitive items: conditions, constraints, and consequences".

3. Su-Youn Yoon (Linguistics), Ph.D. 2009, "Automated assessment of speech fluency for L2 English learners".
4. Hee Youn Cho (Linguistics), Ph.D. 2010, "Coreference processing in L1 and L2".
5. Silvia Perpiñán (Spanish), Ph.D. 2010, "On L2 grammar and processing: The case of oblique relative clauses and the Null-Prep phenomenon".
6. Beamer, Brandon (Linguistics), Ph.D. 2012, "An event restriction interval theory of tense".
7. Anastasia Stoops (Educational Psychology), Ph.D. 2013, "Parafoveal preview during reading in Russian: native speakers and second language learners".
8. Eun Seon (Eunice) Chung (Linguistics), Ph.D. 2013, "Exploring the degree of native-likeness in bilingual acquisition: second and heritage language acquisition of Korean case-ellipsis". Recipient of NSF doctoral dissertation fellowship (2011).
9. Amanda Huensch (Linguistics), Ph.D. 2013, "The perception and production of palatal codas by Korean L2 learners of English". Recipient of UIUC Graduate College Dissertation Completion Fellowship (2012). [committee chair]
10. Li-Hsin Ning (Linguistics), Ph.D. 2014, "Effects of auditory feedback and real-time visual feedback on second language tone learning." Recipient of Illinois SLCL dissertation completion fellowship (2013).
11. Lisa Pierce (Linguistics), Ph.D. 2014, "Learning novel vowel contrasts: experimental methods in classroom applications".
12. Alexandra Morales (Spanish), Ph.D. 2014, "Production and comprehension of verb agreement morphology in Spanish and English child L2 learners: evidence for the effects of morphological structure".
13. Hélade Santos (Spanish), Ph.D. 2014, "Cross-linguistic influence in the acquisition of Brazilian Portuguese as a third language".
14. Claudia Crespo del Rio (Spanish), Ph.D. 2014, "Tense and mood variation in Spanish nominal subordinates: The case of Peruvian varieties."
15. Eun-Ah Kim (Linguistics), Ph.D. 2014, "Grammatical constraints in second language sentence processing". Recipient of NSF doctoral dissertation fellowship (2010).
16. Nikolaos Vergis (Linguistics), Ph.D. 2015, "The interplay of pragmatic inference, face and emotion."
17. Tatiana Luchkina (Linguistics), Ph.D. 2016, "Prosodic and structural variability in free word order language discourse". Recipient of Illinois Graduate College dissertation completion fellowship (2014).
18. Lori Ann Moon (Linguistics), Ph.D. 2016, "Modal auxiliary verbs and contexts".
19. Peiyun Zhou (Educational Psychology), Ph.D. 2017, "Auditory perceptual simulation during silent reading: effects on language processing and comprehension". Recipient of Illinois Beckman Institute Graduate Fellowship (2014) and of Illinois Graduate College dissertation completion fellowship (2016).

20. Nyssa Bulkes (Linguistics), Ph.D. 2017, "Reading between the lines: Psycholinguistic indices of prediction and formulaicity in language comprehension". Recipient of Illinois Beckman Institute Graduate Fellowship (2016) and of NSF doctoral dissertation grant (2016).
21. Seong Eun Park (Linguistics), Ph.D. 2017, "A contextual analysis of definite and indefinite interpretations of tense".
22. Noelia Sanchezwalker (Spanish), Ph.D. 2019, "Comprehension of Spanish relative and passive clauses by early bilinguals and second language learners."
23. Benjamin Weissman (Linguistics), PhD 2019, "The role of linguistic meaning in the concept of lying." [committee chair]
24. Elias Shakkour (Linguistics), Ph.D. 2021, "The effect of full-immersion schooling on ultimate attainment, nativelikeness, and dominance in Palestinian Arabic - American English bilinguals".
25. Maria Goldshtein (Linguistics), Ph.D. 2021, "Going beyond our means: a proposal for improving psycholinguistic methods."
26. Anna Tsiola (Linguistics), Ph.D. expected 2021, "Language learning in context: An investigation of the processing and learning of new linguistic information". Recipient of NSF doctoral dissertation grant (2020).
27. Junghwan Maeng (East Asian Languages and Cultures), Ph.D. expected 2022, "Processing of Chinese VO compounds".
28. Eider Etxebarria Zuluaga (Spanish), Ph.D. expected 2022, "Monolingual and bilingual child acquisition of subject pronoun referentiality in Spanish and Basque". Recipient of SLCL doctoral dissertation fellowship (2021). Recipient of NSF doctoral dissertation grant (2020).
29. Almike Vazquez-Lozares (Spanish), Ph.D. expected 2022, "The bilingual grammar: Basque-Spanish null objects and Basque differential object marking."

Member of Ph.D. dissertation committee (in progress):

1. Andrew Armstrong (Linguistics), "Literacy effects on language acquisition and sentence processing in adult L1 and school-age heritage speakers of Spanish". Recipient of NSF doctoral dissertation grant (2018).
2. Yihan Zhou (East Asian Languages and Cultures), "Processing Mandarin tone sandhi: integration, prediction, and representation."
3. Irati Hurtado Ruiz (Spanish), "How flexible are heritage language grammars? An investigation of the role of input using structural priming."
4. Giang Le (Linguistics), "Modeling tone production and perception in noise as application for automatic speech processing."
5. Kacie Gastanaga (Spanish), in preparation for prelim

Member of PhD dissertation committee (other institutions)

1. Eunjeong Oh (Linguistics, University of Southern California, Los Angeles, CA), Ph.D. 2006, "Second language acquisition of English double object construction by Korean speakers".
2. Diane Rak (Linguistics, University of Chicago), in progress.

Member of MA thesis committee / MA thesis reader

1. Meryl Garrison (Linguistics), M.A. 2010
2. Krista Evensen (Spanish), M.A. 2014
3. Chase Krebs (Spanish), M.A. 2014
4. Susanna Warner (Spanish), M.A. 2017
5. Irati Hurtado Ruiz (Spanish), M.A. 2018
6. Alicia Brown (Spanish), M.A. 2019

Qualifying paper reader (Spanish)

1. Noelia Sanchezwalker (2012)
2. Claudia Crespo del Rio (2012)
3. Itxaso Rodriguez (2014)
4. Begona Arechabaleta Regulez (2017)
5. Sara Fernandez Cuenca (2017)
6. Adrian Bello Uriarte (2017)
7. Eider Etxebarria Zuluaga (2019)
8. Kara Yarrington (2019)
9. Yvette Bandin (2021)
10. Kacie Gastanaga (2021)

Written prelim assigner and grader (East Asian Languages and Cultures):

1. Junghwan Maeng (2019)

Early Research Project committee (School of Education):

1. Anastasia Stoops (Educational Psychology, 2010)
2. Jay Brennan (Curriculum & Instruction, 2020)

Qualifying paper reader (other institutions)

1. Cole Brendel (University of Utah, Linguistics, 2016)

3. Supervision of Undergraduate Students

Anna Dabrowski: Fall 2007, supervised in research activities

Katharine Tyndall: Fall 2012, Spring 2013, Fall 2014, supervised in research activities

Jiwoong Hong: Spring 2014, supervised in research activities

John Dempsey: Fall 2014, supervised independent study

Jessica Langer: Fall 2014, Spring 2014, Fall 2015, supervised in research activities

Sarah Weldy: Fall 2015, supervised in research activities

Elizabeth Nowicki: Spring 2016, Summer 2016, Fall 2016, supervised in research activities

Jessie Golden: Spring 2017, supervised in research activities

Anqi Hu: Spring 2017, supervised in research activities; Fall 2017, supervised in research activities & independent study; Spring 2018, supervised in research activities

Nanjiang Jiang: Spring 2018, second reader of B.A. thesis

4. Other Contributions to Instructional Programs

Coordinator of Russian language program: University of Illinois at Urbana-Champaign, Urbana, IL, Slavic Languages and Literatures (Spring 2012)

Proposed Ling 426 (Child and Adult Language Acquisition), course approved for 2012-2013, first taught Fall 2014

Developed online version of EIL 422, first taught Fall 2013

Part of committee that proposed SLCL 303 (Introduction to Research Methodology), course approved for 2014-2015.

Developed ESL grammar workshops for EIL 422, implemented beginning Fall 2014.

Revamped Ling 225 syllabus (with TA assistance) in summer 2018, implemented changes in Fall 2018.

Led graduate curriculum revisions for the Linguistics MA/PhD curriculum, during AY 18-19. New curriculum implemented in Fall 2019.

Implemented EIL 422 as a fully online LAS-compliant course; course passed LAS online certificate in Summer 2020.

**IV. SERVICE (PUBLIC, PROFESSIONAL/DISCIPLINARY, AND UNIVERSITY)**

A. Summary of Service

1. Public Engagement

Co-organizer and community contact person of the Champaign-Urbana parent-run Friday Heritage Russian School for young children (2010-2012)

2. Service to Disciplinary and Professional Societies or Associations

Memberships

Linguistic Society of America (LSA), Slavic Linguistics Society (SLS)

Reviewer

Manuscript reviewer for journals

*Acta Linguistica Academica; Applied Psycholinguistics; Bilingualism: Language and Cognition; Canadian Journal of Linguistics; Catalan Journal of Linguistics; Cognition; Discourse Processes; First Language; Folia Linguistica; Frontiers in Psychology, section Language Sciences; Glossa; Glossa Psycholinguistics; Heritage Language Journal; International Journal of Bilingualism; International*

*Journal of English Studies; International Review of Applied Linguistics; International Review of Pragmatics; Journal of Child Language; Journal of Cognitive Science; Journal of East Asian Linguistics; Journal of Linguistics; Journal of Memory and Language; Journal of Psycholinguistic Research; Journal of Second Language Teaching and Research; Journal of Semantics; Journal of Slavic Linguistics; Language Acquisition; Language and Cognitive Processes; Language Learning; Language Research; Language Teaching; Language Teaching Research; LingBaw; Lingua; Linguistic Approaches to Bilingualism; Linguistic Inquiry; Linguistic Variation; MinneWITESOL Journal; Modern Language Journal; Natural Language and Linguistic Theory; Natural Language Semantics; Neuroscience & Biobehavioral Reviews; Second Language Research; Second Language Teaching and Research; Studies in Second Language Acquisition; Studies in Second Language Learning and Teaching; Studies in the Linguistic Sciences; Syntax; World Englishes Journal; Zeitschrift für Sprachwissenschaft.*

#### Manuscript reviewer for edited volumes and conference proceedings

*The Acquisition of French in its Different Constellations; Acquisition of Turkish in Childhood; Advances in Formal Slavic Linguistics 2018; the Cambridge Handbook of Experimental Syntax; the Cambridge Handbook of Heritage Languages and Linguistics; Case Studies across Portuguese; Complexity in Acquisition (Cambridge Scholars Press); Debates on Representational Deficits in SLA; EUROSOLA Yearbook 2012; Generative SLA in the Age of Minimalism: Features, interfaces and beyond: Proceedings of GASLA 15; Handbook of Advanced Proficiency in SLA; Meaning and Structure in Second Language Acquisition; Methods in Language Acquisition Research; Minimalist Inquiries into Child and Adult Language Acquisition: Oxford Bibliographies; Oxford Handbook of Determiners; Proceedings of the Formal Approaches to Slavic Linguistics (multiple years); Proceedings of the 4<sup>th</sup> and 5<sup>th</sup> Generative Approaches to Language Acquisition – North America Conference; Routledge volume on Communicative Competence in a Second Language: Theory, Method, and Applications. Proceedings of the 38<sup>th</sup> Linguistic Symposium on Romance Languages; Selected Proceedings of the 2007, 2010 and 2012 Second Language Research Forums; Semantics of Slavic Languages; Studies in Theoretical Psycholinguistics volume; Studies on Language Acquisition volume; Weak Referentiality; Wiley's Companion to Semantics; Wiley's Companion to Syntax.*

#### Textbook / textbook proposal reviewer

Wiley-Blackwell Publishing, Cambridge University Press, Macmillan Education / Palgrave, Oxford University Press, Springer

#### Reviewer for Grants and Funded Research

*National Science Foundation (Linguistics Program); National Endowment for the Humanities; The Social Sciences and Humanities Research Council of Canada; The Economic and Social Research Council, UK; Fondation Maison des Sciences de l'Homme, France; Israel Science Foundation; The*

*Research Committee of Lingnan University, Hong; British Academy /  
Leverhulme Small Research grants; European Research Council.*

External PhD thesis examiner

McGill University, Linguistics Department (2009).

University of the West Indies, Department of Modern Languages and Linguistics (2013).

University of Toronto, Linguistics Department (2014).

The University of Azad Jammu & Kashmir, Pakistan, Department of English (2017).

Queen Mary University, London, Department of Linguistics (2017).

Conference Organization

Principal organizer and organizing committee member

*7<sup>th</sup> Generative Approaches to Language Acquisition – North America (GALANA-7)*, University of Illinois at Urbana-Champaign, Urbana, IL (September 2016).

*26<sup>th</sup> Formal Approaches to Slavic Linguistics (FASL-26)*, University of Illinois at Urbana-Champaign, Urbana, IL (May 2017).

Organizing committee member

*Harvard University / Massachusetts Institute of Technology Student Conference on Language Research, (HUMIT 2001) Cambridge, MA (August 2001).*

*33<sup>rd</sup> Conference of the North East Linguistic Society (NELS 33)*, Massachusetts Institute of Technology, Cambridge, MA (November 2002).

*10<sup>th</sup> Generative Approaches to Second Language Acquisition Conference (GASLA-10)*, University of Illinois at Urbana-Champaign, Urbana, IL (March 2009).

*The 3<sup>rd</sup> International conference on Linguistic Impoliteness and Rudeness (LIAR III)*, University of Illinois at Urbana-Champaign, Urbana, IL (September 2012).

Colloquium Co-organizer

*Recent Trends in Generative L2-acquisition.* (Organized a 5-talk Colloquium, jointly with S. Montrul). Second Language Research Forum (SLRF 2007). University of Illinois at Urbana-Champaign, Urbana, IL (October 2007).

Faculty supervisor of student conference organization

*Illinois Language and Linguistics Society 2 (ILLS-2)*, University of Illinois at Urbana-Champaign, Urbana, IL (May 2010).

Abstract Reviewer

*Boston University Conference on Language Development*, Boston, MA (since 2004).

*CUNY Conference on Human Sentence Processing* (in 2021)

*Experimental Pragmatics* conference (since 2013)

*EUROSLA* (in 2012)

*Experimental Portuguese Linguistics Workshop* (since 2018)

*Experiments in Linguistic Meaning* (since 2021)

*Formal Approaches to Slavic Linguistics* (since 2004).

*Formal Description of Slavic Languages* (since 2017)

*Generative Approaches to Language Acquisition* (since 2005).

*Generative Approaches to Language Acquisition – North America* (since 2004).

*Generative Approaches to Second Language Acquisition* (since 2007).

*Generative Linguistics in the Old World* (2017)

*Generative Linguistics in the Old World in Asia* (2016, 2019)

*Hispanic Linguistics Symposium* (in 2015)

*Illinois Language and Linguistic Society Conference*

*Indefinites between Theory and Language Change* (in 2015)

*International Symposium on Bilingualism* (since 2014)

*Japanese Society for Language Sciences* (in 2015)

*More than one language in the brain: acquisition and coexistence (MorLang)* (in 2014)

*Northeast Linguistic Society* conference (since 2009)

*RCAB-SinFonJA X* (since 2017)

*Second Language Research Forum* (since 2007)

*Semantics and Linguistic Theory* (since 2009)

*Sinn und Bedeutung* (since 2009)

*Slavic Linguistics Society* meeting (2021)

*Sorting out Definiteness* (in 2019)

*Syntax, Phonology and Language Analysis* (in 2019)

*West Coast Conference on Formal Linguistics* (since 2013)

*Western Conference in Linguistics* (in 2004).

*Workshop on Languages With and Without Articles* (since 2011).

*Workshop on Specificity in the Grammar* (in 2013).

3. University/Campus Service

Campus/College-wide committees/service

SLATE (Second Language Acquisition and Teaching) advisory committee (2008-2011)

Faculty Senate (elected senator from Linguistics, 2009-2011)



Senate Educational Policy Committee (2009-2010; Spring 2019)  
Administrator evaluation committee (2014-2015)  
Graduate College Fellowship Board Humanities & Creative Arts Area Committee II  
(2015-2018)  
Pre-tenure workshop group facilitator, workshop sponsored by the Provost's Office  
(2016)  
Graduate College Executive Committee (2017-2019)  
Russian, East European, and Eurasian Center (REEEC) Executive Committee  
(2018-2019)  
Ad Hoc LAS Faculty Appeals Committee (summer 2020)  
General Education Board member (2020-)

School of Literatures, Cultures and Linguistics committees/service

Participated in the development of the SLCL Undergraduate Research Initiative  
(2011-2012)  
Co-leader of working group on Language Sciences for the SLCL Strategic Plan  
(2013)  
Search committee for SLCL data analytics engineer (2017-2018)  
Search committee for SLCL director (2019)  
SLCL faculty appeals committee (2019-2021)  
SLCL curricular initiatives committee (2020-)

Departmental committees (Linguistics)

Admissions, fellowships and awards committee (2007-present; admissions chair in  
2015, 2016, 2021).  
MATESL admissions (2007-2012, 2021).  
Student evaluation and examination committee (2007-2011; 2013-present;  
committee chair 2013-2020).  
Capricious grading committee (2007-2011).  
MATESL curriculum committee (2007-present).  
Ten faculty search committees (2008-present); search committee chair in 2011-  
2012, and in 2018.  
Faculty supervisor of Linguistic Seminar series (2009-2015)  
Linguistics Advisory Committee (2011-2012; ex-officio, 2013-present)  
Three third-year review and tenure & promotion committees (2013-)

Departmental committees (Slavic Languages & Literatures)

Search committee for lecturer/instructor in Russian (2012)

Talks in the Linguistic seminar series:

Ionin, T. "Acquisition of English articles by second language learners". (December  
2005).  
Ionin, T. and Montrul, S. "Second language acquisition of generic reference".  
(March 2008).  
Ionin, T. and Luchkina, S. "Focus on Russian scope: an experimental perspective".  
(March 2016).

Other service at UIUC

Principal organizer of Second Language Acquisition reading group (2007-2008, 2014-2015).

Co-organizer of Child Language Acquisition reading group (2009-2010).

Co-organizer of Experimental Pragmatics reading group (2009-2010).

Co-organizer of the lab meetings for the Second Language Acquisition and Bilingualism Lab (2011-2012).

Principal organizer of Experimental Linguistics research group (2014-present)

Co-presenter and/or co-organizer for seven Linguistics and SLATE professional development workshops for graduate students (2012-present)

Reviewer for the University of Illinois Campus Research Board (2010-present).

Talks in the Center for Latin American and Caribbean Studies (CLACS) lecture series:

Ionin, T, Montrul, S. and Santos, H. “The acquisition of generic reference in Brazilian Portuguese as a third language”. (February 2011).

Ionin, T, Grolla, E., Santos, H. and Montrul, S. “Third language acquisition of nominal interpretation in Brazilian Portuguese” (September 2013).