

# Aylin Coşkun Kunduz

## Curriculum Vitae

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### EDUCATION

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- Expected May 2024**    **Ph.D. Linguistics**  
**Concentration in Second Language Acquisition and Teacher Education**  
University of Illinois at Urbana-Champaign (UIUC)  
Dissertation: “How flexible are grammars past puberty? Evidence from Turkish-American returnees”  
Committee: Silvina Montrul, Tania Ionin, Jonathan MacDonald, and Cristina Flores
- 2020**    **M.A. Linguistics (with Distinction)**  
University of Illinois at Urbana-Champaign (UIUC)
- 2018**    **M.A. Foreign Language Education (with Distinction)**  
Boğaziçi University, Istanbul, Turkey
- 2015**    **B.A. Foreign Language Education (High Honors Program)**  
Boğaziçi University, Istanbul, Turkey

### PUBLICATIONS

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#### Refereed Journal Articles

1. Coşkun Kunduz, A., & Montrul, S. (in press). Input factors in the acquisition of evidentiality by Turkish heritage language children and adults in the United States. *Language Acquisition*.
2. Coşkun Kunduz, A. (2022). Heritage Language Acquisition and Maintenance of Turkish in the United States: Challenges to Teaching Turkish as a Heritage Language. *The Journal of Linguistics*, 0(38), 41–60.  
<https://doi.org/10.26650/jol.2022.1129254>
3. Coşkun Kunduz, A., & Montrul, S. (2022). Sources of variability in the acquisition of Differential Object Marking by Turkish heritage language children in the United States. *Bilingualism: Language and Cognition*, 25(4), 603–616.  
<https://doi.org/10.1017/S1366728921001000>
4. Coşkun Kunduz, A., & Montrul, S. (2022). Relative clauses in child heritage speakers of Turkish in the United States. *Linguistic Approaches to Bilingualism*.  
<https://doi.org/10.1075/lab.21027.cos>

## Refereed Conference Proceedings

1. Coşkun Kunduz, A., & Montrul, S. (2021). The L1 Acquisition of Evidentiality in Turkish: The Case of Older Children. *Proceedings of the 4th Conference on Central Asian Language and Linguistics (ConCALL-4)*, 259–272.
2. Coşkun, A., & Gürel, A. (2018). Türkçenin yabancı dil olarak öğreniminde durum eklerinin kullanımı [The use of case morphemes in Turkish as a second language]. In Turan, Ü. D., Kopkallı, Y., & Balcı, A. (Eds). *Dilbilimde güncel tartışmalar* (pp. 85–95). Ankara: Dilbilim Derneği Yayınları.

## Manuscripts in Preparation

1. Coşkun Kunduz, A. (2023). *How flexible are grammars past puberty? Evidence from Turkish-American returnees' attainment of complex syntax* [Manuscript in preparation].
2. Coşkun Kunduz, A. (2023). *The effects of age and input in bilingual language acquisition and maintenance: The case of Turkish-American returnees* [Manuscript in preparation].

## AWARDS

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- 2023** Linguistics Leadership Award | Department of Linguistics | UIUC
- 2023** D.A. Kibbee Prize for SLCL Dissertation Completion Fellowship recipient judged as ‘most outstanding’ | School of Literatures, Cultures & Linguistics | UIUC (\*declined due to fellowship conflict)
- 2023** Conference Travel Award | Department of Linguistics | UIUC
- 2022** The Paula Menyuk Travel Award for the 47<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD-47) | Boston University
- 2022** C. W. Kim Research Award | Department of Linguistics | UIUC
- 2021** Second Language Acquisition and Teacher Education (SLATE) Doctoral Research Award | UIUC
- 2021** H. R. Kahane Award for outstanding teaching assistant in non-western languages | Department of Linguistics | UIUC
- 2020** Graduate College Travel Award | Graduate College | UIUC
- 2020** Center for Languages of the Central Asian Region (CeLCAR) Student Travel Stipend Award | Indiana University Bloomington
- 2020** SLATE Conference Travel Award | UIUC

## HONORS

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- 2020** List of Teachers Ranked as Excellent by their students: 2 out of 2 semesters of instruction, Center for Innovation in Teaching & Learning (CITL) | UIUC

## GRANTS AND FELLOWSHIPS

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<b>2023</b>	SLCL Dissertation Completion Fellowship   School of Literatures, Cultures & Linguistics   UIUC (*declined due to fellowship conflict)	\$25,000
<b>2023</b>	Graduate College Dissertation Completion Fellowship   Graduate College   UIUC	\$25,000
<b>2023</b>	NSF Doctoral Dissertation Research Improvement Grant: <i>How flexible are grammars past puberty? Evidence from heritage language returnees</i>   PI: Silvina Montrul, co-PI: Aylin Coşkun Kunduz. March 2023 – February 2025   National Science Foundation (NSF)	\$19,000
<b>2022</b>	Dissertation Travel Grant   Graduate College   UIUC	\$1,500
<b>2018</b>	Distinguished Graduate Fellowship in Humanities & Arts   36 months (August 2018 – 2023)   Graduate College   UIUC	\$75,000

## INVITED TALKS

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1. Coşkun Kunduz, A. (2022, August 22). *Exploring individual variation in child and adult Turkish heritage speakers in the United States* [Oral presentation]. The Psycholinguistics of Language Representation (PoLaR) Lab, UiT the Arctic University of Norway, Tromsø, Norway.

## CONFERENCES

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### Conferences Organized

1. Coşkun Kunduz, A., & Mohamed, M. (2022, March 3–4). 15th Annual Meeting of Illinois Language and Linguistics Society (ILLS15), UIUC. Champaign, IL, United States.  
Total funds raised: \$15,000 | Plenary speakers: Drs. Lydia White, Barbara Bullock, Viorica Marian and Johanne Paradis
2. Generative Approaches to Second Language Acquisition (GASLA) 17 (2024, May 2–4). Organizing Committee, UIUC. Champaign, IL, United States.

### Oral Presentations

1. Coşkun Kunduz, A., & Montrul, S. (2023, Nov 2–5). *How flexible are grammars past puberty? Evidence from Turkish-American returnees* [Oral presentation]. The 48th Annual Boston University Conference on Language Development (BUCLD-48), Boston, MA, United States.

2. Coşkun Kunduz, A., & Montrul, S. (2023, May 29–30). *Toward understanding the variability in Turkish heritage language children's acquisition of evidentiality* [Oral presentation]. Heritage Languages at the Crossroads (HL@Cross). Istanbul, Turkey.
3. Coşkun Kunduz, A., & Montrul, S. (2022, Nov 3–6). *Sources of variability in the acquisition of evidentiality by Turkish heritage language children in the United States* [Oral presentation]. The 47th Annual Boston University Conference on Language Development (BUCLD-47), Boston, MA, United States.
4. Coşkun Kunduz, A., & Montrul, S. (2022, Oct 27–28). *The role of input in the acquisition of evidentiality by Turkish heritage language children in the United States* [Oral presentation]. University of Illinois at Chicago Bilingualism Forum 2022, Chicago, IL, United States.
5. Coşkun Kunduz, A., & Montrul, S. (2022, June 16–17). *Relative clauses in child heritage speakers of Turkish in the United States* [Oral presentation]. Fourth International Conference on Heritage/Community Languages, UCLA, CA, United States.
6. Coşkun Kunduz, A., & Montrul, S. (2021, May 7–9). *The L1 Acquisition of Evidentiality in Turkish: The case of older children* [Oral presentation]. Generative Approaches to Language Acquisition North America (GALANA-9), Reykjavík, Iceland.
7. Coşkun Kunduz, A., & Montrul, S. (2021, April 9–11). *The L1 Acquisition of Evidentiality in Turkish: The case of older children* [Oral presentation]. 4th Conference on Central Asian Languages and Linguistics (ConCALL-4), Bloomington, IN, United States.
8. Coşkun Kunduz, A., & Montrul, S. (2021, Feb 21–23). *The role of input in the acquisition of Differential Object Marking by Turkish heritage language children in the United States* [Oral presentation]. Research Unit “Emerging Grammars in Language Contact Situations” (RUEG21) Conference – Dynamics of Language Contact, Berlin, Germany.
9. Coşkun Kunduz, A., & Gürel, A. (2018, Oct 26–28). *The acquisition of morphology in a highly inflected second language: The case of Turkish* [Oral presentation]. The 37th Second Language Research Forum (SLRF). Montreal, Canada.
10. Coşkun, A., & Gürel, A. (2018, May 12–13). *The L2 use of Case morphemes in Turkish* [Oral presentation]. The 31st National Linguistics Convention, Eskişehir, Turkey.

### Poster presentations

1. Coşkun Kunduz, A., & Montrul, S. (2022, May 12–14). *Relative clauses in child heritage speakers of Turkish in the United States* [Poster presentation]. Generative Approaches to Second Language Acquisition (GASLA-16), Trondheim, Norway.

## DEPARTMENTAL TALKS

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1. Coşkun Kunduz, A. (2022, Oct 24). *The role of input in the acquisition of evidentiality by Turkish heritage language children in the United States* [Oral presentation]. Department of Linguistics, UIUC, Champaign, IL, United States.

## TEACHING EXPERIENCE

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### University of Illinois at Urbana-Champaign | Urbana, IL, USA

As guest lecturer:

Introduction to Psycholinguistics (FA 2023)

As teaching assistant:

Introduction to Linguistics (FA 2023)

Beginner Turkish (FA 2019 – 2021; SP 2020 – 2022)

Intermediate Turkish (FA 2019 – 2021; SP 2020 – 2022)

Advanced Turkish (FA 2019 – 2021; SP 2020 – 2021)

Introduction to Business Writing (FA 2019)

Introduction to Academic Writing (SP 2020)

### Eskişehir Osmangazi University | Eskişehir, Turkey

Beginner English (FA 2016 – 2017)

Intermediate English (SP 2017 – 2018)

### Istanbul Commerce University | Istanbul, Turkey

Beginner English (FA 2015)

Intermediate English (SP 2016)

## RESEARCH EXPERIENCE

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**2023–** Variation in phonological spell-out: The case of Kazakh and Turkish | Collaborators: Dees, J. and Coşkun Kunduz, A. | UIUC

**2021–** Nominal coordinated constructions in Korean and Turkish | PI: Yoon, J. Collaborators: Coşkun Kunduz, A. and Lee, C. E. | UIUC

**2021–** Inner aspect and the syntax-semantics interface | PI: MacDonald, J. Collaborators: Coşkun Kunduz, A. and Wu, M. | UIUC

**2018** Morphological processing in a foreign language: The cases of Turkish and English | PI: Gürel, A., Student assistant: Coşkun, A. | Boğaziçi University, Turkey | Responsibilities: Data coding, data sorting, and statistical analyses

## STUDENT MENTORING

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### Undergraduate Research Assistants:

**2023–** Sid Bhushan | UIUC  
Salih Yatkm | UIUC  
Project: How flexible are grammars past puberty? Evidence from Turkish-American returnees

## SERVICE

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### Manuscript reviewer

**2021–** Second Language Research  
International Journal of Multilingualism  
Applied Psycholinguistics  
Frontiers in Psychology

### Abstract reviewer

**2020–** Annual Meeting of the Illinois Language and Linguistics Society | UIUC

### Committee member

**2023–** [First Gen Access and Equity Subcommittee](#) | Linguistic Society of America

### Site administrator

**2022** Co-Designer and Administrator, “[Illinois Language and Linguistics Society](#)” website  
**2021** Designer and Administrator, “[Summer Institute for the Languages of the Muslim world \(SILMW\)](#)” website

### Volunteerism

**2013** Volunteer English teaching & coordination of educational activities for young children at [The Educational Volunteers Foundation of Turkey \(TEGV\)](#), Turkey  
**2011** Volunteer English teaching & coordination of educational activities for young children at [Boğaziçi University Education and Research Club \(EREC\)](#), Turkey

## SKILLS

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### Languages

Turkish (native), English (fluent), Spanish (intermediate), French (limited coursework of 2 semesters), Portuguese (limited coursework of 2 semesters)

### Technical

R, R Studio, Python (data analysis), Canvas, Moodle (LMS)

## PROFESSIONAL MEMBERSHIPS

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2023– Linguistic Society of America

## REFERENCES

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### **Silvina Montrul, Ph.D.**

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University of Illinois at Urbana-Champaign  
IL, USA  
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### **Tania Ionin, Ph.D.**

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### **Jonathan MacDonald, Ph.D.**

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