

Ping-Lin Chuang

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Education

University of Illinois at Urbana-Champaign Urbana, IL
Ph.D. in Linguistics *Expected May 2024*
Graduate Concentration in Second Language Acquisition and Teacher Education
- Dissertation title: "What makes an argument effective? Triangulating task characteristics, essay performances, and rating processes in an L2 integrated argumentative writing test"
- Committee: Melissa Bowles, Kiel Christianson, Lia Plakans, Xun Yan (Chair)

University of Illinois at Urbana-Champaign Urbana, IL
M.A. in Teaching English as a Second Language *May 2018*

National Chengchi University Taipei, Taiwan
B.A. in English *June 2015*

Research Interests

Language testing and assessment, educational measurement, and quantitative research methods

Research Experience

Doctoral Researcher August 2019 – Present
Department of Linguistics, University of Illinois Urbana, IL
- Conduct research in various assessment topics including scale validation, rater behavior, and test development by utilizing quantitative and qualitative methods
- Collaborate with a diverse group of faculty and graduate researchers and mentor undergraduate students in multidisciplinary projects

Assessment Research Intern June 2023 – August 2023
WIDA, Wisconsin Center for Education Research Madison, WI
- Validated a writing scoring scale to inform decisions in operational scoring for an English test
- Examined young language learners' speaking performance to provide insight into test development

Research and Measurement Sciences Intern June 2022 – July 2022
Educational Testing Service Princeton, NJ
- Analyzed young language learners' writing performance to inform language teaching and development
- Presented research findings to research scientists and fellow interns

Research Assistant/Graduate Coordinator August 2019 – May 2022
English Placement Test (EPT), University of Illinois Urbana, IL
- Conducted internal research for test validation and quality control
- Coordinated test administration and scoring, stakeholder communication, content development, and rater training

Test Developer September 2018 – August 2019
Research Center for Psychological and Educational Testing Taipei, Taiwan
- Developed English reading and listening test items for a national high school entrance exam
- Helped improve language teachers' assessment literacy by holding seminars and workshops

Item Writer February 2013 – July 2016
Joy Education Group Taipei, Taiwan
- Collaborated with editors in the development of content for an ESL textbook
- Created English reading test items for middle school students in Taiwan

Professional Experience

Publications

Xun Yan and **Ping-Lin Chuang** (Submitted). Economic return of English language proficiency: Does English language proficiency predict employee income in China? *Applied Linguistics Review*.

Ping-Lin Chuang and Xun Yan (2023). Connecting source use and argumentation in L2 integrated argumentative writing performance. *Journal of Second Language Writing*, 60, 101003.

Xun Yan and **Ping-Lin Chuang** (2023). How do raters learn to rate?: Many-facet Rasch modeling of rater performance over the course of a rater certification program. *Language Testing*, 40(1), 153-179.

Ping-Lin Chuang and Xun Yan (2022). An investigation of the relationship between argument structure and essay quality in assessed writing. *Journal of Second Language Writing*, 56, 100892.

Ping-Lin Chuang and Xun Yan (2021). Book review: Assessing English for professional purposes. *Language Testing*, 38(1), 182-185.

Presentations

Ping-Lin Chuang (October 2023). Do source use features impact raters' judgment of argumentation? An experimental study. Paper to be presented at the 2023 Symposium on Second Language Writing (SSLW), Tempe, AZ

Ping-Lin Chuang (September 2023). The impact of source use features on raters' judgment of argumentation. Paper to be presented at the 24th Midwest Association of Language Testers (MwALT) Conference, Urbana, IL

Ping-Lin Chuang, Michelle Kim, Ching-Ni Hsieh (March 2023). Writing performance characteristics of grades 3 to 8 students in three European countries. Paper presented at the 2023 American Association for Applied Linguistics (AAAL) Conference, Portland, OR

Xun Yan, **Ping-Lin Chuang**, Huiying Cai, Yulin Pan (March 2023). Disfluency doesn't happen independently: Exploring how micro-level disfluency features co-occur on the IELTS speaking test. Paper presented at the 2023 American Association for Applied Linguistics (AAAL) Conference, Portland, OR

Shelley Staples, Xun Yan, Mariana Centanin Bertho, **Ping-Lin Chuang**, Huiying Cai, Yulin Pan (March 2023). Incorporating fluency and prosody into MD analysis to understand learner speech across levels and L1 backgrounds. Paper presented at the 2023 American Association for Applied Linguistics (AAAL) Conference, Portland, OR

Ping-Lin Chuang (September 2022). Do source use features impact raters' judgment of argumentation? An experimental study. Work-in-Progress presented at the 2022 Language Assessment Research Conference (LARC), Chicago, IL

Xun Yan, **Ping-Lin Chuang**, Shelley Staples, Huiying Cai, Mariana Centanin Bertho, Yulin Pan (September 2022). Exploring linguistic features of IELTS speaking performances. Paper presented at the 2022 Language Assessment Research Conference (LARC), Chicago, IL

Ping-Lin Chuang (May 2022). Relationship between source use and argumentation in second language integrated writing assessment. Poster presented at the 2022 Second Language Acquisition and Teacher Education (SLATE) Student Research Symposium, Urbana, IL

Ping-Lin Chuang (March 2022). Source text use in a second language integrated argumentative writing test. Paper presented at the 2022 American Association for Applied Linguistics (AAAL) Conference, Pittsburgh, PA

Ping-Lin Chuang (March 2022). Source use in second language integrated argumentative writing assessment (**Best Student Paper Award and ILTA Student Travel Award**). Paper presented at the 2022 Language Testing Research Colloquium (LTRC) Virtual Conference

Xun Yan, Shelley Staples, Mariana Centanin Bertho, **Ping-Lin Chuang**, Huiying Cai, Seungho Jang, Siqu Wang (March 2022). Exploring linguistic correlates of speaking ability on the IELTS speaking test. Paper presented at the 2022 Language Testing Research Colloquium (LTRC) Virtual Conference

Rurik Tywoniw, **Ping-Lin Chuang**, Yuyun Lei, Huiying Cai, Seungho Jang, Xun Yan (October 2021). Strategies for remote language testing: lessons learned and practical insights. Technology demonstration presented at the 22nd Midwest Association of Language Testers (MwALT) Virtual Conference

Ping-Lin Chuang (October 2021). Argument structure and quality as validity evidence for integrated writing assessment (**Best Student Presentation Award**). Paper presented at the 22nd Midwest Association of Language Testers (MwALT) Virtual Conference

Ping-Lin Chuang (June 2021). Examination of argument structure and quality in an integrated writing test. Paper presented at the 2021 Language Testing Research Colloquium (LTRC) Virtual Conference

Ping-Lin Chuang (March 2021). Investigating argument structure and quality of essay performances on a second language writing test. Paper presented at the 2021 American Association for Applied Linguistics (AAAL) Virtual Conference

Ping-Lin Chuang (October 2020). Validating the diagnostic potential of a profile-based writing scale: Examination of argument structure and quality. Paper presented at the 2020 East Coast Organization of Language Testers (ECOLT) Virtual Conference

Teaching Experience

Linguistics/TESL Instructor August 2022 – May 2023
Department of Linguistics, University of Illinois Urbana, IL
- Instructor for two courses in linguistics and TESL, *Introduction to Language Science and English Grammar for ESL Teachers*
- Explained challenging concepts using guided discussions and practices

Composition Instructor August 2019 – May 2020; August 2016 – May 2018
ESL Writing Program, University of Illinois Urbana, IL
- Sole instructor for six sections of introductory academic writing courses
- Integrated technology to enhance learner engagement and autonomy

EFL Student Teacher August 2015 – January 2016
New Taipei Senior High School New Taipei, Taiwan
- Facilitator for two sections of high intermediate/advanced English courses
- Evaluated and documented students' academic progress

Visiting EFL Teacher June 2014 – September 2014
Gloria English Course Palembang, Indonesia
- Facilitator for five sections of elementary/intermediate English courses
- Shared cross-cultural experience with students and fellow teachers

Awards & Certificates

Conference Travel Award, Second Language Acquisition and Teacher Education, UIUC, Urbana, IL (*March 2023*)

Conference Travel Award, Graduate College, UIUC, Urbana, IL (*February 2023*)

C.W. Kim Research Award, Department of Linguistics, UIUC, Urbana, IL (*May 2022*)

Grants & Fellowships

Robert Lado Best Student Paper Award, 2022 Language Testing Research Colloquium (LTRC) Virtual Conference (*March 2022*)

ILTA Student Travel Award, 2022 Language Testing Research Colloquium (LTRC) Virtual Conference (*March 2022*)

Best Student Presentation Award, 2021 Midwest Association of Language Testers (MwALT) Virtual Conference (*October 2021*)

Conference Participation Award, Department of Linguistics, UIUC, Urbana, IL (*May 2021*)

Certificate in Teaching English as a Second Language, Department of Linguistics, UIUC, Urbana, IL (*May 2018*)

Teacher Scholar Certificate, Center for Innovation in Teaching and Learning, UIUC, Urbana, IL (*April 2018*)

Secondary School Teacher Certificate (Subject: English), Ministry of Education, Taiwan (*April 2016*)

SLCL Dissertation Completion Fellowship (\$25,000), School of Literatures, Cultures & Linguistics, UIUC, Urbana, IL (*August 2023*)

TOEFL Small Grants for Doctoral Research in Second or Foreign Language Assessment (\$6,000), Educational Testing Service, Princeton, NJ (*December 2022*)

Duolingo English Test Doctoral Dissertation Grant (\$6,000), Duolingo English Test, Pittsburgh, PA (*November 2022*)

LTTC Joint-Funded Research Grant (\$30,500), The Language Training & Testing Center, Taipei, Taiwan (*August 2022*)

Doctoral Dissertation Grant (\$500), Second Language Acquisition and Teacher Education, UIUC, Urbana, IL (*January 2022*)

Graduate Student Research Grant (\$400), Department of Linguistics, UIUC, Urbana, IL (*October 2021*)

Undergraduate Research Initiative (\$3,000), School of Literatures, Cultures & Linguistics, UIUC, Urbana, IL (*October 2020*)

Professional Service

Student Editorial Board Member, Journal of Second Language Writing

Journal Reviewer, Language Assessment Quarterly, TESOL Quarterly, Helion

Graduate Representative, Midwest Association of Language Testers

Abstract Reviewer, 2023 MwALT (*June 2023*), 2022 LARC (*May 2022*), Annual Meeting of the Illinois Language and Linguistics Society (*December 2019, December 2020, December 2021, December 2022*)

Translator, UIUC Diaspora and Borders Racial Justice Project (*May 2022*)

Panelist, DIF review panel and sensitivity panel, National Council of State Boards of Nursing (*February 2022, April 2022*)

Facilitator, UIUC Language Testing Research Group (*August 2020 - December 2021*)

Organizing Committee Member, Annual Meeting of the Illinois Language and Linguistics Society (*December 2019, December 2020*)

**Professional
Memberships**

Skills

Volunteer Curriculum Developer, Great News Radio Center (*June 2017 - October 2017*)

**International Language Testing Association
American Association for Applied Linguistics**

Languages

Mandarin Chinese (Native), English (Full professional proficiency), Japanese (Elementary proficiency)

Programming languages

R, Python

Linguistic analysis tools

ELAN, Praat, Syntactic Complexity Analyzer

Data analysis tools

SPSS, FACETS, WINSTEPS

Updated August 21, 2023