## AMY YUIKO ATILES

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#### **EDUCATION**

In Progress PhD in Linguistics, University of Illinois at Urbana-Champaign

- Advisor: Dr. Tania Ionin
- Dissertation Title: An intervention study on the acquisition of English articles by L1-Mandarin L2-English learners
- May 2020 MA in Linguistics, University of Illinois at Urbana-Champaign

Advisor: Dr. Tania Ionin

Jan 2015 MA in Applied Linguistics for Language Teaching, University of York

- Thesis Title: Morphological Insensitivity Revisited: Cross-Linguistic and Proficiency Based Evidence from Self-Paced Reading
- Advisors: Dr. Leah Roberts, Dr. Khaled El Ebyary
- May 2011 BA in Linguistics, University of Iowa

BA in Asian Languages and Literature, University of Iowa

#### RESEARCH EXPERIENCE

- 2023- **Research Scientist** at Cascade Reading
  - Experiment design, content creation
- 2023- **Research Assistant** at University of Illinois at Urbana-Champaign
  - English Placement Test Written and Oral
  - Test development, rubric norming, and essay rating
- 2021- Research Assistant at University of Illinois at Urbana-Champaign
  - Dr. Tania Ionin "Second language production and comprehension of English" (IRB #22029)

#### **EXPERIENCE**

2017-2023 **Teaching Assistant** at University of Illinois at Urbana-Champaign (\*Sole Instructor)

- LING 225 Language, Mind, and Brain (Undergraduate)
  - o Fall 2021, \*Spring 2022, Fall 2022, Spring 2023
- EIL 512 Practicum in Teaching ESL (Graduate)
  - o Fall 2017, Fall 2018, Fall 2019, Spring 2021, Spring 2023
- ESL 522 Introduction to Business Writing (Graduate)
  - o \*Spring 2019, \*Spring 2020
- ESL 111 Introduction to Academic Writing I (Undergraduate)
  - o \*Fall 2023
- ESL 112 Introduction to Academic Writing II (Undergraduate)
  - o \*Spring 2018
- 2016-2017 **Visiting Lecturer** at University of Iowa
  - ESL Academic Reading Skills; ESL Academic Listening Skills; ESL Academic Writing
  - Iowa Intensive English Program: Intermediate Writing/Grammar
- 2016 Adjunct ESL Instructor at Kirkwood Community College (Cedar Rapids, Iowa)
  - High Beginner ESL Writing
  - High Beginner ESL Grammar
  - High Intermediate ESL Reading

- 2012-2014 English Language Teacher at Interac Co. Ltd. (Hamamatsu, Japan)
  - Junior High School Listening and Speaking
  - Elementary School Listening and Speaking
  - Hamamatsu English Speech Contest Pronunciation Coach

#### **PUBLICATIONS**

- Under Review Ionin, T., **Atiles, A.**, Choi, S, Lee, C, & Wu, M. Revisiting plurality in SLA: Evidence from comprehension and production. In *Proceedings of the 16th Generative Approaches to Second Language Acquisition Conference*. John Benjamins.
- Under Review Atiles, A. L1 transfer effects on L2 attachment preferences for ambiguous relative clauses: L1-Japanese L2-English speakers. In *Proceedings of the 16th Generative Approaches to Second Language Acquisition Conference*. John Benjamins.
- Ionin, T., **Atiles, A.**, Choi, S, Lee, C, Wu, M. (2023). Online vs. offline sensitivity to missing plural marking in L2 English. In P. Gappmayr & J. Kellogg (Eds.), *Proceedings of the 47th annual Boston University Conference on Language Development* (pp. 366-379). Somerville, MA: Cascadilla Press.

#### **CONFERENCE PRESENTATIONS**

- Atiles, A. "Antecedent preferences at the syntax-semantics and syntax-discourse interfaces: Testing the Interface Hypothesis with L1-Japanese L2-English speakers". 48th Boston University Conference on Language Development (poster). November 2-5, Boston, MA.
- Ionin, T., **Atiles, A.**, Choi, S, Lee, C, Wu, M. "Task effects in the integration of plural marking in L2-English". 48<sup>th</sup> Boston University Conference on Language Development (poster). November 2-5, Boston, MA.
- Ionin, T., **Atiles, A.**, Choi, S, Lee, C, Wu, M. "Online vs. offline sensitivity to missing plural marking in L2 English". 47<sup>th</sup> Boston University Conference on Language Development (poster). November 3-6, Boston, MA.
- Ionin, T., **Atiles, A.**, Choi, S, Lee, C, Wu, M. "Revisiting plurality in SLA: Evidence from comprehension and production". 16<sup>th</sup> Generative Approaches to Second Language Acquisition Conference (oral presentation). May 12-14, Trondheim, Norway.
- Atiles, A. "L1 transfer effects on L2 attachment preferences for ambiguous relative clauses: L1-Japanese L2-English speakers." 16<sup>th</sup> Generative Approaches to Second Language Acquisition Conference (poster). May 12-14, Trondheim, Norway.
- Gorgone, A. "Detecting (in)sensitivity to grammatical and lexical plural cues in the L2". Second Language Research Forum (oral presentation). September 20-22, East Lansing, MI.

#### **AWARDS AND SCHOLARSHIPS**

2022	SLATE Dissertation Improvement Grant – UIUC (\$500)
2020-2021	CEAPS FLAS Fellowship for Japanese – UIUC (\$15,000)
2020	Supplementary Summer Block Grant Program – UIUC (\$2000)
2019	Department of Linguistics, Conference Travel Award – UIUC (\$100)

# AMY YUIKO ATILES

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2019 Student Leadership Award – UIUC (\$200)

2011 Outstanding Undergraduate Linguistics Major Prize – University of Iowa

2008-2012 Old Gold Scholarship – University of Iowa (\$12,000)

## **LANGUAGES**

English Native

Japanese Heritage; Advanced (JLPT Level: N2)

Spanish Basic

## **SERVICE**

2022-2023	Coordinator, University of Illinois Experimental Linguistics Group
2020	Canvas LMS Pilot Program
2019	Chair, Illinois Language and Linguistics Society Conference
2018-2020	Organizer, Illinois Language and Linguistics Society Conference
2018-2023	Abstract Reviewer, Illinois Language and Linguistics Society Conference
2017	Member, University of Iowa ESL Listening pilot course
2016-2017	Member, University of Iowa ESL Listening Final Exam Committee

### **SKILLS**

Course and Grade Management: Canvas, Moodle

Online Testing/Recruitment Software: Qualtrics, Amazon Mechanical Turk, PCIbex

Computer Languages: Python, Bash

Statistical Analysis: R